

LISTENING 1A: Asking for and Giving Directions

1 Where is the post office?

Anna: Dad, is the post office beside the cinema?

Dad: No, Anna, that's the library.

Anna: Then is it next to the supermarket?

Dad: No, that's the cafe.

Anna: Oh, I see! It's opposite the bus station.

2 How can I get to the cinema?

Tom: Excuse me, is the cinema straight ahead, past the hospital?

Teacher: No, Tom, that's the shop. Tom: Then do I walk past the museum?

Teacher: No, not that way. Go straight and turn left at the cafe. That's where the cinema is.

Tom: Oh, I see. Thank you!

3 Where is the bus stop?

Lily: Grandpa, is the bus stop opposite the school?

Grandpa: No, Lily, that's the car park.

Lily: Is it behind the restaurant? Grandpa: No, not there either.

Lily: Ah, I can see it now – it's next to the theatre.

4 How do I get to the supermarket?

David: Mum, do I walk past the park and turn left?

Mum: No, David, that's the library.

David: Then do I go straight ahead, opposite the cinema?

Mum: No, that's the bus stop.

David: Oh, I see – I must turn left at the post office. The supermarket is on the right.

5 Where is the cafe?

Emma: Is the cafe behind the library? Dad: No, Emma, that's the bookshop. Emma: Then is it next to the bookshop?

Dad: No, that's the theatre.

Emma: Oh, here it is – opposite the underground station.

LISTENING 1B

Anna is walking in the city. She wants to find the post office. She sees a police officer and asks, "Excuse me, where is the post office?" The officer smiles and says, "Go straight and turn left at the bank. The post office is next to the supermarket." Anna says, "Thank you very much!" and starts walking. She goes straight, turns left at the bank, and sees the supermarket. The post office is right beside it. She is happy because she found the place. Asking for directions helps people go where they want. It is important to listen carefully and follow the steps.



LISTENING 2A: TV Cooking Program

What are they watching on TV?

Frank: Mum, is this the sports program?

Mum: No, Frank, that's later. Frank: Then is it the cartoon?

Mum: No, not today. Look — it's the cooking program. They're making a cake!

2 What are they cooking on the TV program?

Anna: Dad, are they cooking pasta?

Dad: No, Anna, that's tomorrow's recipe.

Anna: Then maybe it's soup?

Dad: No, not today. Look carefully — they're cooking fish.

Who is the cook on the program today?

Tom: Is it the young woman with the long hair? Mum: No, Tom, she was on last week's show.

Tom: Then is it the man with glasses?

Mum: No, he isn't there today.

Tom: Oh, I see — it's the old woman with short grey hair.

4 What are they using in the kitchen?

Lily: Mum, are they using the oven?

Mum: No, Lily, not today.

Lily: Then maybe they are using the big frying pan?

Mum: No, not that either.

Lily: Look! They're using the blender to make a smoothie.

5 When is the next cooking program?

David: Is it on Monday afternoon? Dad: No, David, not on Monday.

David: Then is it on Wednesday morning?

Dad: No, not then either.

David: Oh, I see — it's on Saturday evening.

LISTENING 2B

Maria loves cooking at home. Every weekend, she makes simple meals for her family. She goes to the market to buy fresh vegetables, rice, and chicken. Then she washes the food and cuts it into small pieces. Maria cooks the chicken in a pan and adds salt and pepper. She also boils rice and makes a salad with tomatoes and cucumbers. When the food is ready, she puts it on the table. Her family is happy and says the food is delicious. Maria enjoys cooking because it is fun, healthy, and saves money.



LISTENING 3A: Holiday Activities

1 Where did Anna go on holiday?

Dad: Anna, did you go to the farm on your holiday?

Anna: No, Dad, not to the farm.

Dad: Did you go camping in the forest?

Anna: No, not this time.

Dad: Oh, I remember now — you went to the zoo.

What did Tom do on his holiday?

Mum: Tom, did you ride a horse during the holiday?

Tom: No, Mum, I didn't.

Mum: Did you go fishing with Grandpa?

Tom: No, I didn't do that either.

Mum: Oh yes, you played football on the beach every day.

3 What did Lily buy on her holiday?

Grandpa: Lily, did you buy a hat at the market?

Lily: No, Grandpa, I didn't like the hats.

Grandpa: Did you buy a bag?

Lily: No, not a bag.

Grandpa: Oh, I see — you bought a T-shirt with dolphins on it.

4 What did David see on his holiday?

Mum: David, did you see a castle? David: No, Mum, not this time. Mum: Did you see the mountains? David: No, we didn't go there.

Mum: Ah, I remember — you saw the big waterfall!

5 When did Emma come back from holiday?

Dad: Emma, did you come back on Monday?

Emma: No, Dad, not on Monday.

Dad: Was it Tuesday then? Emma: No, not Tuesday.

Dad: Oh yes — you came back on Wednesday evening.

LISTENING 3B

Last summer, Tom went on holiday with his family. They traveled to the mountains by car. The weather was sunny and warm, and the air was fresh. Every morning, Tom and his sister walked by the river and played games. In the afternoon, the family had picnics and took many photos. Tom's father liked fishing, and his mother enjoyed reading books under the trees. In the evening, they sat together, watched the stars, and talked. Tom was very happy because the holiday was fun and relaxing. He wanted to go back again the next year.



LISTENING 4A: Storytelling

Which hero is in Anna's story?

Anna: My story was about a brave knight who saved a princess.

Dad: Oh, not the clever wizard story?

Anna: No, Dad. And not the story about the sailor either. Only the knight.

2 What monster does Tom talk about?

Tom: I told my friends about a huge giant in the mountains.

Mum: Not the dragon this time?

Tom: No, Mum. And I didn't tell the story about the mermaid either. Just the giant.

3 What magical object is in Lily's story?

Lily: My favourite part was the golden crown.

Grandpa: Ah, so not the flying carpet?

Lily: No, Grandpa. And not the magic sword either. The golden crown was in the story.

4 Which animal is in David's story?

David: There was a talking bird that gave advice to the king.

Dad: Oh, not the lion story?

David: No, Dad, and not the snake either. The bird is the one in my story.

5 Where does Emma's story happen?

Emma: My story takes place in the forest.

Mum: Not on the island?

Emma: No, Mum, and not in the desert either. Just the forest.

LISTENING 4B

Every Friday evening, Grandma tells stories to her grandchildren. They sit together in the living room and listen carefully. Some stories are about animals, some are about heroes, and some are about old times in the village. Grandma uses simple words, but she makes the stories exciting. She changes her voice for different characters and sometimes sings short songs. The children enjoy the stories and often ask questions. Storytelling is special for the family because it brings them together. The children learn new words and ideas, and they feel close to Grandma.



LISTENING 5A: Travel in the Past

1 How did Frank's family travel last year?

Frank: Mum, did we travel by train last year?

Mum: No, Frank, not by train.

Frank: Oh, I remember now — we went by ship. Mum: Yes, that's right. Not by plane, only by ship.

R: Can you see the tick? Now you listen and tick the box.

2 How did Tom's grandfather travel to school?

Tom: Grandpa, did you walk to school every day?

Grandpa: No, Tom, not every day.

Tom: Did you go by tram?

Grandpa: Yes, by tram. We didn't have buses then.

Tom: Oh, so not by car?

Grandpa: No, never. Just by tram.

3 How did Lily's family cross the river long ago?

Lily: Mum, did they swim across? Mum: No, Lily, not swimming. Lily: Did they take a small boat?

Mum: Yes, that's how they crossed. Not by bridge, only by boat.

4 How did David's uncle travel to another country?

David: Dad, did Uncle go by plane?

Dad: No, David, there weren't planes at that time.

David: Oh, he went by train, right?

Dad: Yes, by train. Not by bus, only train.

5 How did Emma's grandmother visit her friend in the past?

Emma: Grandma, did you ride a motorbike to see her?

Grandma: No, Emma, not a motorbike.

Emma: Did you go in a cart pulled by donkeys?

Grandma: Yes, that's how we travelled. Not by bicycle, only donkey cart.

LISTENING 5B

Many years ago, travel was very different from today. People did not have cars, buses, or planes. They usually traveled by horse, on foot, or by boat. Journeys were slow and often took many days. For example, if a family wanted to visit another town, they walked or used horses. Traders carried goods on animals or ships across rivers and seas. Travel was hard because the roads were not safe, and the weather could stop the journey. Even though it was difficult, travel helped people meet others, share stories, and trade things. Life was slower, but travel was still important in the past.



LISTENING 6A: Heroes in Sports

Which sport does Anna's hero play?

Anna: My hero is a tennis player. Mum: Oh, not a basketball player?

Anna: No, Mum. And not a runner either. Just tennis.

2 What is Tom's hero wearing?

Tom: He isn't wearing a white shirt.

Dad: Is it the yellow one?

Tom: Yes, the yellow shirt. Not the red one.

3 What did Lily's hero win?

Lily: My hero didn't win a silver medal. Grandpa: Oh, was it a gold medal?

Lily: Yes, Grandpa, the gold medal. Not a cup this time

4 Where did David see his hero?

David: I saw him in the stadium. Mum: Not in the swimming pool?

David: No. Mum. And not on TV either. Only in the stadium.

5 What does Emma's hero do in the sport?

Emma: My hero is a goalkeeper.

Dad: Oh, not a defender?

Emma: No, Dad, and not a striker either. Just the goalkeeper.

LISTENING 6B

Cristiano Ronaldo is a world-famous football player. He was born in Portugal in 1985. From a young age, he loved playing football. He trained hard every day and soon became very good. Ronaldo has played for big football clubs such as Manchester United, Real Madrid, and Juventus. He has also played for the Portugal national team. He scored many goals and helped his teams win important matches. People admire Ronaldo because he is fast, strong, and hardworking. He also gives money to charity to help children. Many young people see him as a hero and dream of being like him.



LISTENING 7A: Technology

1 Which invention did Anna talk about?

Anna: I told the class about the airplane.

Dad: Oh, not the camera?

Anna: No, Dad. And not the radio either. Only the airplane.

2 Who invented the light bulb?

Tom: Teacher, was it Alexander Graham Bell? Teacher: No, Tom, he invented the telephone.

Tom: Was it Thomas Edison then?

Teacher: Yes, Thomas Edison. Not James Watt.

3 What did Lily's project show?

Lily: My project wasn't about the car. Grandpa: Was it about the computer?

Lily: Yes, Grandpa, about computers. Not about the washing machine.

4 Where was David's invention used first?

David: My invention was first used in a factory.

Mum: Oh, not in a school?

David: No, Mum. And not in a hospital either. Only in a factory.

5 What did Emma say about the inventor?

Emma: He wasn't from America. Dad: Was he from Germany?

Emma: No, Dad. He was from Italy. Not from France.

LISTENING 7B

Technology is an important part of life today. People use mobile phones, computers, and the internet every day. With a phone, we can call friends, send messages, and take photos. With a computer, we can write, play games, or study online. In the past, people wrote letters to communicate, but now we can send an email in seconds. The internet also helps us find information quickly and connect with people around the world. Technology makes life easier, but it is important to use it carefully. Too much screen time is not healthy, so people should take breaks and spend time outside too.



LISTENING 8A: Nature

What's the weather like today?

Anna: Today it isn't windy. Dad: Oh, is it cloudy then?

Anna: Yes, cloudy. Not hot and sunny.

What problem did Lily talk about?

Lily: I didn't talk about air pollution.

Grandpa: Was it about rubbish in the river?

Lily: Yes, Grandpa. Not about noise pollution. Only the dirty river.

3 What was the weather like on Tom's holiday?

Tom: On my holiday, it was snowing in the mountains.

Mum: Not raining?

Tom: No, Mum. And it wasn't sunny either. Just snowy.

4 What did Anna plant at school?

Anna: I planted a small tree.

Dad: Oh, not flowers?

Anna: No, Dad. And not vegetables either. Only a tree.

5 What did Emma do to help the environment?

Emma: I didn't waste water. Dad: Did you recycle bottles?

Emma: No, Dad. I picked up rubbish in the park. Not bottles.

LISTENING 8B

Weather changes every day. Sometimes it is sunny and warm, and people go outside to play or walk. On rainy days, people use umbrellas and wear coats. In winter, the weather can be cold and snowy, so families stay inside or play in the snow. In some places, the summer is very hot, and people drink water and wear light clothes. In spring, the weather is usually mild, with many flowers and green trees. Weather is important because it tells us what to wear and what to do. People listen to the weather forecast on TV or the radio to plan their day.



LISTENING EXTRA 1: Painting

1 What did Anna use for her painting?

Anna: I didn't use crayons.

Dad: Did you use watercolours?

Anna: Yes, Dad, watercolours. Not coloured pencils.

2 What was Tom's painting about?

Tom: It wasn't about the beach. Mum: Was it about the mountains?

Tom: No, Mum. It was about the city. Not the mountains.

3 What colour did Lily use most?

Lily: I used a lot of blue. Grandpa: Oh, not green?

Lily: No, Grandpa. And not yellow either. Only blue.

4 What did David paint for the school competition?

David: I didn't paint an animal. Mum: Did you paint a flower?

David: Yes, Mum. Not a car. Just a flower.

5 Where did Emma hang her painting?

Emma: First I didn't put it in the kitchen. Dad: Did you put it in the living room?

Emma: No, Dad. I hung it in my bedroom. Not the living room.

LISTENING EXTRA 2

Painting is a fun hobby for many people. Children often use pencils, crayons, or watercolors to make simple pictures. They like drawing animals, houses, and trees. Famous painters, like Leonardo da Vinci and Van Gogh, made beautiful works of art. They used brushes and bright colors to show people, nature, and feelings. Paintings can tell a story or show an idea without words. Today, some people paint at home for fun, while others study art at school. Painting helps people relax and be creative. It is a way to express what they think and feel.