

GRADE 9
LISTENING ANSWER KEYS
LISTENING 1

1. E 2. C 3. A 4. ABAB

LISTENING 2

1. B 2. D 3. C 4. AABB

LISTENING 3

1. E 2. C 3. A 4. ABAB

LISTENING 4

1. A 2. B 3. C 4. AABB

LISTENING 5

1. A 2. C 3. E 4. ABAB

LISTENING 6

1. B 2. D 3. E 4. AABB

LISTENING 7

1. E 2. C 3. D 4. ABAB

LISTENING 8

1. B 2. A 3. B 4. BBAA

LISTENING 9

1. D 2. B 3. E 4. ABBA

LISTENING 10

1. B 2. C 3. E 4. ABBA

LISTENING 11

1. E 2. C 3. A 4. ABBA

LISTENING 12

1. D 2. C 3. E 4. ABAB

LISTENING 13

1. A 2. C 3. D 4. BAAB

LISTENING 14

1. B 2. C 3. D 4. ABBA

LISTENING 15

1. E 2. B 3. C 4. BAAB

LISTENING 16

1. D 2. C 3. B 4. BABA

LISTENING 17

1. B 2. B 3. E 4. ABAB

LISTENING 18

1. A 2. B 3. E 4. ABAB

LISTENING 19

1. E 2. B 3. C 4. BBAA

LISTENING 20

1. B 2. B 3. D 4. AABB

LISTENING 21

1. E 2. C 3. A 4. AABB

LISTENING 22

1. B 2. E 3. D 4. BBAA

LISTENING 23

1. E 2. B 3. E 4. ABAB

LISTENING 24

1. A 2. B 3. E 4. AABB

LISTENING 25

1. E 2. B 3. A 4. BBAA

LISTENING 26

1. D 2. B 3. E 4. AABB

LISTENING 27

1. D 2. B 3. C 4. ABBA

LISTENING 28

1. B 2. A 3. A 4. AABB

LISTENING 29

1. A 2. E 3. D 4. BBAA

LISTENING 30

1. E 2. B 3. C 4. ABAB

LISTENING 31

1. A 2. B 3. E 4. ABBA

LISTENING 32

1. B 2. E 3. D 4. AABB

LISTENING 33

1. E 2. A 3. B 4. BAAB

LISTENING 34

1. D 2. B 3. A 4. BBAA

LISTENING 35

1. A 2. D 3. E 4. ABBA

LISTENING 36

1. D 2. E 3. B 4. AABB

LISTENING 37

1. B 2. A 3. C 4. BAAB

LISTENING 38

1. C 2. E 3. B 4. ABAB

LISTENING 39

1. B 2. A 3. E 4. ABAB

LISTENING 40

1. E 2. D 3. A 4. BBAA

LISTENING 41

1. B 2. D 3. A 4. BBAA

LISTENING 42

1. E 2. C 3. B 4. ABBA

LISTENING 43

1. B 2. A 3. E 4. ABAB

LISTENING 44

1. D 2. B 3. E 4. ABBA

LISTENING 45

1. C 2. D 3. A 4. ABAB

LISTENING 46

1. B 2. E 3. A 4. AABB

LISTENING 47

1. D 2. E 3. B 4. ABAB

LISTENING 48

1. C 2. B 3. A 4. ABBA

LISTENING 49

1. A 2. C 3. B 4. ABAB

LISTENING 50

1. D 2. E 3. A 4. ABBA

LISTENING 51

1. C 2. B 3. A 4. BAAB

LISTENING 52

1. C 2. D 3. E 4. ABAB

LISTENING 53

1. E 2. B 3. E 4. ABBA

LISTENING 54

1. D 2. E 3. C 4. AABB

LISTENING 55

1. B 2. E 3. D 4. BBAA

LISTENING 56

1. E 2. A 3. D 4. ABBA

LISTENING 57

1. A 2. C 3. E 4. ABAB

LISTENING 58

1. B 2. A 3. C 4. BAAB

LISTENING 59

1. D 2. B 3. A 4. BAAB

LISTENING 60

1. A 2. C 3. E 4. AABB

LISTENING 61

1. D 2. B 3. D 4. BAAB

LISTENING 62

1. E 2. B 3. A 4. AABB

LISTENING 63

1. A 2. C 3. B 4. ABAB

LISTENING 64

1. C 2. D 3. B 4. ABBA

LISTENING 65

1. C 2. A 3. E 4. ABAB

LISTENING 66

1. B 2. E 3. D 4. ABBA

LISTENING 67

1. E 2. B 3. A 4. ABAB

LISTENING 68

1. A 2. B 3. D 4. BAAB

LISTENING 69

1. C 2. D 3. E 4. ABBA

LISTENING 70

1. D 2. B 3. D 4. BABA

LISTENING 71

1. C 2. E 3. A 4. BAAB

LISTENING 72

1. B 2. A 3. C 4. ABAB

LISTENING 73

1. A 2. D 3. C 4. ABBA

LISTENING 74

1. E 2. D 3. C 4. BAAB

LISTENING 75

1. D 2. C 3. B 4. BABA

LISTENING 76

1. C 2. B 3. A 4. ABBA

LISTENING 77

1. C 2. E 3. D 4. ABAB

LISTENING 78

1. B 2. C 3. A 4. BABA

LISTENING 79

1. E 2. D 3. A 4. BBAA

LISTENING 80

1. B 2. C 3. D 4. ABAB

LISTENING 81

1. C 2. D 3. B 4. BABA

LISTENING 82

1. B 2. E 3. C 4. BBAA

LISTENING 83

1. A 2. D 3. C 4. AABB

LISTENING 84

1. C 2. A 3. E 4. ABBA

LISTENING 85

1. D 2. C 3. B 4. BBAA

LISTENING 86

1. B 2. C 3. E 4. ABBA

LISTENING 87

1. A 2. C 3. D 4. ABAB

LISTENING 88

1. B 2. C 3. A 4. ABAB

**GRADE 9
READING ANSWER KEYS**

READING 1

1. C 2. D 3. C 4. B 5. 1, 2

READING 2

1. B 2. C 3. B 4. B 5. 1, 3

READING 3

1. B 2. D 3. B 4. E 5. 1, 2

READING 4

1. C 2. D 3. E 4. B 5. 1, 3

READING 5

1. B 2. B 3. B 4. C 5. 2, 4

READING 6

1. A 2. D 3. C 4. C 5. 1, 4

READING 7

1. A 2. C 3. A 4. B 5. 1, 2

READING 8

1. E 2. A 3. C 4. D 5. 2, 4

READING 9

1. A 2. C 3. B 4. E 5. 1, 2

READING 10

1. D 2. D 3. C 4. B 5. 1, 2

READING 11

1. D 2. D 3. B 4. C 5. 1, 2

READING 12

1. B 2. D 3. B 4. A 5. 1, 4

READING 13

1. A 2. C 3. B 4. B 5. 2, 4

READING 14

1. D 2. E 3. B 4. C 5. 2, 4

READING 15

1. A 2. C 3. D 4. E 5. 1, 2

READING 16

1. A 2. C 3. B 4. D 5. 2, 4

READING 17

1. D 2. D 3. E 4. A 5. 1, 3

READING 18

1. D 2. C 3. A 4. B 5. 1, 2

READING 19

1. D 2. E 3. B 4. A 5. 2, 4

READING 20

1. D 2. B 3. E 4. B 5. 1, 3

READING 21

1. C 2. C 3. D 4. D 5. 2, 4

READING 22

1. B 2. D 3. B 4. A 5. 1, 4

READING 23

1. A 2. D 3. C 4. E 5. 1, 2, 4

READING 24

1. D 2. E 3. B 4. D 5. 1, 2

READING 25

1. A 2. D 3. C 4. C 5. 2, 3

READING 26

1. E 2. A 3. E 4. D 5. 1, 4

READING 27

1. D 2. D 3. B 4. A 5. 1, 3

READING 28

1. B 2. E 3. B 4. B 5. 1, 2

READING 29

1. A 2. D 3. C 4. D 5. 2, 3

READING 30

1. D 2. C 3. A 4. D 5. 1, 4

READING 31

1. B 2. B 3. C 4. B 5. 1, 3

READING 32

1. E 2. B 3. A 4. A 5. 2, 4

READING 33

1. D 2. C 3. A 4. A 5. 1, 4

READING 34

1. A 2. B 3. A 4. D 5. 1, 2

READING 35

1. C 2. A 3. E 4. C 5. 1, 4

READING 36

1. E 2. D 3. B 4. C 5. 1, 2

READING 37

1. A 2. C 3. A 4. A 5. 1, 4

READING 38

1. B 2. B 3. A 4. E 5. 1, 4

READING 39

1. B 2. C 3. D 4. D 5. 1, 2

READING 40

1. E 2. D 3. A 4. C 5. 2, 3

READING 41

1. D 2. C 3. B 4. E 5. 1, 2, 3

READING 42

1. B 2. E 3. B 4. C 5. 1, 2

READING 43

1. A 2. E 3. A 4. E 5. 1, 4

READING 44

1. D 2. C 3. E 4. C 5. 2, 4

READING 45

1. C 2. E 3. C 4. B 5. 2, 4

READING 46

1. E 2. D 3. D 4. A 5. 2, 4

READING 47

1. D 2. C 3. A 4. A 5. 1, 2

READING 48

1. A 2. D 3. D 4. C 5. 2, 3

READING 49

1. B 2. B 3. C 4. E 5. 3, 4

READING 50

1. E 2. D 3. C 4. A 5. 2, 3

READING 51

1. A 2. B 3. E 4. D 5. 1, 3

READING 52

1. A 2. B 3. A 4. C 5. 1, 4

READING 53

1. D 2. C 3. D 4. B 5. 1, 3

READING 54

1. C 2. C 3. C 4. D 5. 2, 4

READING 55

1. E 2. D 3. E 4. C 5. 2, 3, 4

READING 56

1. A 2. D 3. A 4. E 5. 2, 3

READING 57

1. C 2. B 3. A 4. C 5. 1, 2, 3

READING 58

1. C 2. D 3. B 4. B 5. 1, 4

READING 59

1. B 2. B 3. D 4. A 5. 2, 3

READING 60

1. A 2. E 3. E 4. A 5. 1, 3

READING 61

1. A 2. B 3. E 4. D 5. 3, 4

READING 62

1. D 2. C 3. C 4. A 5. 2, 4

READING 63

1. A 2. D 3. E 4. C 5. 2, 4

GRADE 9
SHORT TEXTS ANSWER KEYS

SHORT TEXTS 1	1. B	2. C	3. B
SHORT TEXTS 2	1. C	2. B	3. A
SHORT TEXTS 3	1. B	2. C	3. C
SHORT TEXTS 4	1. B	2. C	3. D
SHORT TEXTS 5	1. C	2. B	3. C
SHORT TEXTS 6	1. B	2. A	3. C
SHORT TEXTS 7	1. C	2. C	3. B
SHORT TEXTS 8	1. B	2. B	3. B
SHORT TEXTS 9	1. B	2. C	3. C
SHORT TEXTS 10	1. C	2. C	3. D
SHORT TEXTS 11	1. C	2. C	3. C
SHORT TEXTS 12	1. C	2. C	3. C
SHORT TEXTS 13	1. B	2. B	3. C
SHORT TEXTS 14	1. B	2. C	3. B
SHORT TEXTS 15	1. C	2. C	3. C
SHORT TEXTS 16	1. C	2. B	3. C
SHORT TEXTS 17	1. A	2. B	3. C
SHORT TEXTS 18	1. B	2. C	3. C
SHORT TEXTS 19	1. C	2. C	3. C
SHORT TEXTS 20	1. B	2. C	3. C
SHORT TEXTS 21	1. D	2. C	3. C
SHORT TEXTS 22	1. B	2. C	3. B
SHORT TEXTS 23	1. B	2. C	3. C
SHORT TEXTS 24	1. C	2. D	3. C
SHORT TEXTS 25	1. C	2. A	3. B
SHORT TEXTS 26	1. B	2. A	3. C
SHORT TEXTS 27	1. B	2. A	3. A
SHORT TEXTS 28	1. C	2. C	3. B
SHORT TEXTS 29	1. C	2. C	3. C
SHORT TEXTS 30	1. C	2. B	3. C
SHORT TEXTS 31	1. C	2. C	3. C
SHORT TEXTS 32	1. B	2. C	3. C
SHORT TEXTS 33	1. C	2. C	3. B
SHORT TEXTS 34	1. C	2. C	3. B
SHORT TEXTS 35	1. C	2. B	3. B
SHORT TEXTS 36	1. C	2. C	3. C
SHORT TEXTS 37	1. C	2. C	3. C
SHORT TEXTS 38	1. C	2. C	3. C
SHORT TEXTS 39	1. C	2. C	3. B
SHORT TEXTS 40	1. C	2. A	3. B
SHORT TEXTS 41	1. B	2. C	3. B
SHORT TEXTS 42	1. B	2. B	3. C
SHORT TEXTS 43	1. B	2. C	3. C
SHORT TEXTS 44	1. B	2. B	3. C
SHORT TEXTS 45	1. B	2. A	3. C
SHORT TEXTS 46	1. B	2. C	3. B
SHORT TEXTS 47	1. C	2. B	3. C

SHORT TEXTS 48	1. B	2. C	3. B
SHORT TEXTS 49	1. B	2. A	3. A
SHORT TEXTS 50	1. A	2. A	3. A
SHORT TEXTS 51	1. A	2. A	3. A
SHORT TEXTS 52	1. A	2. A	3. A
SHORT TEXTS 53	1. C	2. B	3. C
SHORT TEXTS 54	1. B	2. C	3. C
SHORT TEXTS 55	1. A	2. C	3. B
SHORT TEXTS 56	1. C	2. C	3. C
SHORT TEXTS 57	1. B	2. B	3. B
SHORT TEXTS 58	1. C	2. B	3. C
SHORT TEXTS 59	1. C	2. C	3. C
SHORT TEXTS 60	1. C	2. B	3. C
SHORT TEXTS 61	1. B	2. C	3. B
SHORT TEXTS 62	1. B	2. B	3. C
SHORT TEXTS 63	1. A	2. C	3. B

GRADE 9 STORY WRITING ANSWER KEYS

Story Writing 1: Unscrambled Sentences

1. One day, **grandfather and children were in the garden**.
2. First, **the grandfather dug the soil**.
3. Suddenly, **a goat ran from behind the tree**.
4. But **the goat was too fast**.
5. After some time, **the flowers bloomed beautifully**.
6. Finally, **they felt happy with their work**.

Story Writing 2: Unscrambled Sentences

1. One day, **a man goes to the airport**.
2. **He has a suitcase ready and is**.
3. Suddenly, **he realizes that he forgot his passport**.
4. **The man looks very worried**.
5. Then, **his wife runs into the airport**.
6. **She gives him the passport just in time**.

Story Writing 3: Unscraped Sentences

1. One day, **a woman is packing her suitcase**.
2. **She puts her clothes inside carefully**.
3. Then, **she takes a taxi to the station**.
4. But **there is a lot of heavy traffic**.
5. Finally, **she arrives at the station**.
6. **The train has already left and she feels disappointed**.

Story Writing 4: Unscrambled Sentences

1. One evening, **the children come home**.
2. **They see their parents sitting in the living room**.
3. Later, **they go to the kitchen**.
4. **They prepare a delicious meal together**.
5. One child **chops vegetables carefully**.
6. Next, **they set the table with plates**.
7. Finally, **their parents arrive and feel happy**.
8. **The children look proud of their dinner**.

Story Writing 5: Unscrambled Sentences

1. Last summer, **two friends go to a shop near the seaside**.
2. **They buy a beach ball and the shopkeeper gives it to them**.
3. Then, **they go to the beach where the sun is shining**.
4. **They prepare a delicious meal together**.
5. **They start walking on the soft sand and playing**.
6. Suddenly, **one of them throws the ball high**.
7. **The wind carries it away and they enjoy their day**.

Story Writing 6: Unscrambled Sentences

1. One morning, **a boy wakes up in his bed**.
2. Suddenly, **he hears his phone ringing**.

3. **His friends call him to play football**.
4. Then, **he quickly gets ready**.
5. **He runs to school to meet his friends**.
6. Finally, **they play football together on the playground**.
7. **The children feel very happy**.

Story Writing 7: Unscrambled Sentences

1. One day, **Sally and Jack are walking near school**.
2. **They find a bag on the ground**.
3. Inside, **they see the owner's name on a card**.
4. Then, **they use a phone to call the owner**.
5. **Jack tells the owner about the bag**.
6. Later, **they go to the woman's home**.
7. **The woman opens the door and smiles**.
8. Finally, **she thanks them for their honesty**.

Story Writing 8: Unscrambled Sentences

1. One day, **a runner arrives at school**.
2. **She talks to the coach before the race**.
3. Then, **the runners get on the track ready**.
4. **They wait for the signal to start**.
5. Suddenly, **the race begins and they run fast**.
6. **One runner crosses the finish line first**.

7. Finally, **she is the winner and raises her arms**.
8. **She feels very happy**.

Story Writing 9: Unscrambled Sentences

1. One day, **a group of students wait at the bus stand**.
2. **They are waiting for transport to go home**.
3. Then, **they reach the train station**.
4. But **they see a sign that says "No trains today"**.
5. **One girl takes out her phone to call someone**.
6. Finally, **they walk on the road to find another way**.
7. **The students feel tired but they walk together**.

Story Writing 10: Unscrambled Sentences

1. One day, **a group of children play in a field**.
2. **They are having fun with a football**.
3. Suddenly, **a dog runs toward them**.
4. **The dog grabs the ball with its mouth**.
5. **The children look at the dog in surprise**.
6. Then, **the children throw a stick for the dog**.
7. **The dog runs after it happily**.
8. Finally, **everyone feels happy about their new friend**.

Story Writing 11: Unscrambled Sentences

1. One day, **a turtle is walking toward a tall building**.
2. **It sees green grass on top of the building**.
3. Then, **a boy opens the door for the turtle**.
4. **The turtle goes into the elevator**.
5. **The elevator takes it to the roof**.
6. Finally, **the turtle reaches the roof**.
7. **It sees a peaceful and green grass garden**.
8. Above, **a helicopter is flying in the sky**.

Story Writing 12: Unscrambled Sentences

1. One morning, **Tom is packing his suitcase in a hurry**.
2. **His mother watches him from the door**.
3. **She tells him that he is getting late**.
4. Then, **he runs outside, but the bus has already left**.
5. **Tom feels very disappointed**.
6. Next, **his mother calls a taxi**.
7. **The driver drives them fast to the station**.
8. Finally, **he arrives before the train**.

Story Writing 13: Unscrambled Sentences

1. One day, **a boy and a girl are in the playground**.
2. **They are holding an iguana and a spider**.

3. Then, **they go into the classroom**.
4. **The students show their animals to the teacher**.
5. Suddenly, **the teacher sees the spider on her chair**.
6. **She gets very scared and screams**.
7. Finally, **the whole class laughs at her reaction**.

Story Writing 14: Unscrambled Sentences

1. One day, **a group of penguins stand on the ice**.
2. **They are hungry and thinking about fish**.
3. Then, **a man talks to them near his tent**.
4. **He has a fishing rod and a bucket**.
5. Suddenly, **he catches fresh fish from the water**.
6. **The man gives the fish to the penguins**.
7. Finally, **the penguins feel happy and excited**.

Story Writing 15: Unscrambled Sentences

1. One day, **a man and a boy climb a high mountain**.
2. **They are carrying their backpacks**.
3. Then, **they reach the top**.
4. **They raise their hands happily**.
5. **They feel very excited**.
6. Later, **they rest near a fire**.
7. **The man cooks food and the boy enjoys

the meal**.

8. Finally, **they talk about their adventure**.

Story Writing 16: Unscrambled Sentences

1. One day, **Jack and Emma find an egg on the ground**.
2. **They see it in the forest near a big tree**.
3. Then, **Emma climbs the tree to find the nest**.
4. **She carefully puts the egg back in the nest**.
5. Suddenly, **the mother bird returns and sits on the nest**.
6. **Emma and Jack watch from the ground**.
7. Finally, **they are happy to see it safe**.

Story Writing 17: Unscrambled Sentences

1. One day, **Liam is walking in the desert**.
2. **He imagines a dangerous sand snake in the**.
3. **Liam feels afraid because he is lost**.
4. Suddenly, **he sees a caravan of camels**.
5. **A friendly guide is leading them**.
6. **Liam approaches and joins them**.
7. Then, **Liam climbs onto a camel**.
8. **He rides across the sand**.
9. Finally, **he enjoys his journey toward the mountains**.

Story Writing 18: Unscrambled Sentences

1. One day, **Hansel and Gretel leave their house**.
2. **They walk deep into the forest**.
3. **Hansel carries a sword and Gretel has a teddy bear**.
4. Suddenly, **they find a dark cave**.
5. **They see mysterious glowing eyes inside**.
6. **The children feel very scared**.
7. Then, **they dance in a circle together**.
8. **Small birds watch them from the trees**.
9. Finally, **they play happily in the forest**.

Story Writing 19: Unscrambled Sentences

1. One evening, **Emma is performing on the stage**.
2. **She wears a beautiful royal costume and a crown**.
3. **The audience enjoys the play and claps**.
4. Later, **she walks out of the stage door**.
5. **Her friends feel excited to see her and greet her**.
6. Finally, **Emma poses with a young boy**.
7. **A woman takes a photo with their phone**.
8. **Everyone feels happy about the performance**.

Story Writing 20: Unscrambled Sentences

1. One day, **Lily and Leo see a cat stuck in a tree**.
2. **The tree is in front of a house**.
3. **The children look worried and call for help**.
4. Suddenly, **firefighters arrive in a big truck**.
5. **They use a ladder to reach the cat**.
6. Then, **a firefighter climbs the tree**.
7. **He rescues the cat safely**.
8. Finally, **Lily and Leo feel happy and relieved**.

Story Writing 21: The Secret Treasure**Picture 1: The Mountain Hike**

Noah, Mia, and Liam hike through the mountains, carrying backpacks as they walk past tall trees.

Picture 2: The Mysterious Discovery

They stop for a picnic to enjoy some food, but suddenly notice a big rock that can be moved, leading them to find a hidden box.

Picture 3: Opening the Box

They open the box and discover a treasure filled with gold, making them smile and feel excited and happy at the end.

Story Writing 22: The Boat Trip**Picture 1: Getting Ready**

Leo, Emma, Mia, and Noah get into a boat with their fishing rods while a man helps them from the dock.

Picture 2: The Forgotten Dog

As the boat starts to move across the ocean, they realize they forgot their dog back on the dock, so they quickly turn back.

Picture 3: Fishing at Sea

Eventually, everyone is on the boat together fishing and enjoying the beautiful scenery with a lighthouse far away, feeling very happy.

Story Writing 23: Moving to a New Home**Picture 1: The Journey**

Daniel, Olivia, and Mia are excited as they drive a moving truck to their new house.

Picture 2: Unloading the Furniture

When they arrive, movers carry heavy furniture and boxes into the house while their dog runs around happily in the busy atmosphere.

Picture 3: Relaxing Together

Finally, they sit comfortably on the sofa to rest and talk, feeling happy as they relax in the room surrounded by boxes.

Story Writing 24: A Sweet Treat**Picture 1: The Walk**

Sophia and Emma walk down the street feeling hungry when they see a bright ice cream sign.

Picture 2: Ordering at the Counter

They enter the shop, look at the menu at the counter, and order their favorite treats from a smiling waiter.

Picture 3: Enjoying Dessert

A waitress brings delicious, cold desserts to their table, and the girls eat happily as they enjoy their sweet treat.

Story Writing 25: A Race Against Time**Picture 1: Oversleeping**

Liam is fast asleep in bed until the alarm

clock rings, making him realize he has overslept and is running late.

Picture 2: Running to School

He quickly puts on his backpack and runs all the way to school, only to reach the entrance and find the gate closed.

Picture 3: Checking the Time

He looks at the clock, realizes he has completely missed class, checks his book, and lets out a disappointed sigh.

Story Writing 26: The High-Altitude Rescue

Picture 1: Spotting the Problem**

Oliver is looking out the window when he notices a cat stuck high up in a tree, so he feels worried and quickly takes out his phone to call for help.

Picture 2: Help Arrives

Soon, a police officer arrives in a car, listens to Oliver's explanation, and carefully sets up a ladder to climb the tree.

Picture 3: A Happy Ending

The officer brings the cat down safely, and Oliver smiles, shakes hands with the officer, feeling relieved and thankful.

Story Writing 27: A Rainy Day with Friends

Picture 1: Sharing an Umbrella

Ethan and Sofia are outside on a rainy day, and Ethan makes a kind gesture by sharing his umbrella with her.

Picture 2: Playing Indoors

Later, they go inside a dry house, sit down at a table, and focus carefully on playing a game of chess.

Picture 3: Heading Home

After they finish their game and head back outside, Ethan hands the umbrella back to Sofia so she stays protected and dry.

Story Writing 28: Searching for Breakfast

Picture 1: Waking Up

Early in the morning, Liam wakes up in his bed, stretches, and yawns because he feels tired and very hungry.

Picture 2: The Empty Fridge

He walks to the kitchen, opens the fridge to check for food, and finds it completely empty, leaving him disappointed.

Picture 3: Eating at a Cafe

He quickly leaves the house, goes to a nearby cafe, sits down at a table, and orders a satisfying breakfast.

Story Writing 29: From Picnic to Restaurant

Picture 1: The Sunny Picnic

Emma, Noah, and their family are having a wonderful time enjoying a sunny picnic in the park with food from their basket.

Picture 2: A Sudden Change

Suddenly, heavy rain starts to fall, and the family quickly packs up their things and hurries to the car to avoid getting too wet.

Picture 3: Indoor Comfort

They safely arrive at a restaurant, sit comfortably at a table, and happily order warm food while staying dry indoors.

Story Writing 30: Daniel's Sick Day

Picture 1: The Difficult Commute

Daniel is sitting on a train during his commute, feeling sick, sneezing into a tissue, and looking very uncomfortable.

Picture 2: Struggling at Work

At the office, he struggles to work on his laptop because of a severe headache and weakness, prompting a worried boss to tell him to go home.

Picture 3: Resting at Home

Back in his bedroom, Daniel lies in bed to rest alongside medicine and a glass of water, hoping to feel better.

Story Writing 31: Seeing Clearly**Picture 1: Blurry Vision**

Emma is sitting at home trying to read on her tablet, but her vision is blurry, and she struggles to see the screen well.

Picture 2: The Eye Exam

She visits an eye doctor's office where a professional uses a vision chart to test her eyes.

Picture 3: A Clear View

After getting new glasses, Emma wears them while using her tablet, allowing her to see clearly with a happy smile.

Story Writing 32: The Noisy Neighbor**Picture 1: A Loud Party**

Late at night, Lucas is in bed trying to sleep, but he is kept awake by loud music, a guitar, and dancing coming from his neighbor's apartment.

Picture 2: Complaining to the Neighbor

Feeling frustrated, Lucas gets up, walks down the hallway, and angrily knocks on the neighbor's door to complain and ask them to stop the noise.

Picture 3: Peaceful Sleep

Once the music stops and everything becomes quiet, Lucas returns to his bed, relaxes, and sleeps peacefully until morning.

Story Writing 33: Emma's New Sweater**Picture 1: Shopping for Clothes**

Emma enters a clothing store to find something to wear, but when a salesperson offers assistance, she politely refuses because she hasn't found anything stylish yet and feels a bit disappointed.

Picture 2: The Perfect Choice

She continues browsing until she chooses a colorful new sweater, pays the cashier, and leaves feeling happy and excited.

Picture 3: The Celebration

That evening, Emma joins a party with her friends, wearing her new sweater, enjoying delicious food, and celebrating happily.

Story Writing 34: The Beach Picnic**Picture 1: Lunch by the Sea**

Liam and his family are enjoying a sunny day at the beach, relaxing on a blanket, eating delicious food from a picnic basket, and talking happily.

Picture 2: A Sudden Storm

Suddenly, heavy rain starts to fall, prompting the family to quickly pack up their belongings and run back to shelter while getting wet.

Picture 3: Safe in the Car

They safely enter the car and sit inside where it is dry, laughing and talking about their unexpected rainy adventure.

Story Writing 35: The Family Bike Trip**Picture 1: Kitchen Preparations**

Oliver and his family wake up early in the kitchen to prepare and cook food, packing everything neatly into a basket for their trip.

Picture 2: Cycling through Nature

Feeling excited, they ride their bikes together along a path through the forest, breathing in the fresh air as they journey to their destination.

Picture 3: Relaxing by the River

Once they reach the river, they spread out a picnic blanket to eat while the children swim and Oliver reads a book to relax.

Story Writing 36: The Jungle Island Adventure

Picture 1: Sailing to the Island

Ethan and Mia sail their boat across the bright, sunny ocean toward an adventurous new island.

Picture 2: Into the Jungle

They arrive, grab their backpacks with curious expressions, and walk into the jungle surrounded by tall trees and green plants.

Picture 3: Spotting Wildlife

While exploring, they spot monkeys swinging through the branches in the trees and use binoculars and cameras to watch and enjoy them.

Story Writing 37: A Change of Plans

Picture 1: Relaxing at Home

Sophia spends a quiet evening on the sofa, eating popcorn and watching television to enjoy her night.

Picture 2: The TV Breaks

Suddenly, the television turns off and stops working, leaving her disappointed until she decides to pick up her phone and call a friend.

Picture 3: At the Cinema

She meets up with her friend at the cinema, where they sit in the dark and enjoy watching a movie on a large screen.

Story Writing 38: David's Big Match

Picture 1: Pre-Game Phone Call

David drinks a cold coffee to quench his thirst near a traffic light while talking excitedly on the phone before his soccer game.

Picture 2: The Action on the Field

He runs fast and strong across the field with his team, playing hard, kicking the

ball, and scoring a goal.

Picture 3: The Victory

After winning the game, David smiles proudly, holds up his trophy and soccer ball, and celebrates the victory with his teammates.

Story Writing 39: The Camping Scare

Picture 1: Arriving at the Campsite

Emma and her husband arrive at the forest in their van, carrying backpacks and preparing to set up their tent.

Picture 2: An Unwanted Visitor

Later in the dark night, Emma screams in fright when she sees a small mouse near the tent, making her too afraid to sleep inside.

Picture 3: Sleeping Outside

She ultimately spends the night safely outside by the van where it is quiet, sleeping peacefully while her husband stays nearby.

Story Writing 40: The Birthday Visit

Picture 1: The Warm Greeting

Emma arrives at her friend's house carrying a cake and a gift, and they greet each other with a happy, warm hug.

Picture 2: Fun and Games

Inside the room, the friends and their dog play with empty boxes, pretending it is magical and laughing as they enjoy themselves.

Picture 3: Saying Goodbye

When night falls under a dark sky and a bright moon, Emma leaves in a car, waving a sad yet warm goodbye to her friend.

Story Writing 41: Fill in the Gaps (Exercise 1)

Emma and Jake open the **fridge**, but there is no **food** inside. They look at each other, thinking about what to do. Then, they go to the **kitchen** and start cooking. Emma cuts some **vegetables**, while Jake fries the **eggs**. Later, they sit at the **table** with a **plate** full of delicious food. They enjoy their **dinner** together.

Story Writing 41: Fill in the Gaps (Exercise 2)

Emma and Jake open the fridge, but it is **empty**, and they feel **hungry**. They decide to cook a meal with **fresh** ingredients. Emma **carefully** chops the vegetables, while Jake fries the eggs **quickly**. When the food is ready, they sit at the table and eat the **delicious** meal. They feel **tired** after cooking and enjoy their **happy** time together.

Story Writing 41: Fill in the Gaps (Exercise 3)

Emma **opens** the fridge and **looks** inside, but there is nothing to eat. She **decides** to cook a meal with Jake. She **cuts** the vegetables, while he **fries** the eggs. Later, they **sit** at the table, **enjoys** their food, and **eats** the meal together.

Story Writing 42: Fill in the Gaps (Exercise 1)

Oliver is waiting at the **bus** **stop** for the bus. He carries a **backpack** on his back. The bus does not come, so he looks around. Suddenly, he sees a **friend** in a **car**. His **driver** waves at him from the window. The **stop** stops, and Oliver opens the **door**. He gets in and enjoys the **ride** to his destination.

Story Writing 42: Fill in the Gaps (Exercise 2)

Oliver is **worried** waiting at the bus stop. He looks at the time and feels **late** because the bus is **slowly**. He checks his watch and sighs. **Suddenly**, a **friendly** friend stops his car near him. He smiles in a **helpful** way and waves. Oliver feels **happy** and gets into the car. The ride is **comfortable**, and he is glad to have a **friendly** friend.

Story Writing 42: Fill in the Gaps (Exercise 3)

Oliver **is waiting** at the bus stop, looking at the time. He **checks** his watch and **sighs**, knowing the bus is late. Then, he **sees** a friend in a car. His friend **stops** and **waves** the car near him. Oliver **gets** in and **smiles**, happy to get a ride.

Story Writing 43: Fill in the Gaps (Exercise 1)

A **father** and his **girl** go to the **zoo**. The girl is happy and eats an **ice cream**. They walk to a **cage**, where a **monkey** is inside. The **monkey** takes the girl's **ice cream**. She starts crying, and **tears** run down her face. Later, her father buys her a new one from the **shop**, and she feels better.

Story Writing 43: Fill in the Gaps (Exercise 2)

A girl and her father go to the zoo. She is **excited** to see the animals and holds her **sweet** ice cream. They stop at a cage where a **playful** monkey lives. Suddenly, the **funny** monkey takes her ice cream **quickly**. The girl looks **sad** and starts crying **loudly**, but her father thinks it is **surprised**. Later, they buy a new ice cream, and she feels happy again.

Story Writing 43: Fill in the Gaps (Exercise 3)

A girl **visits** the zoo with her father. She **eats** ice cream while they **walk** around. She **sees** a monkey behind a cage. Suddenly, the monkey **grabs** her ice cream. The girl **cries** loudly and **looks** very upset. Later, her father **buys** her a new ice cream, and she feels better.

Story Writing 44: Fill in the Gaps (Exercise 1)

A **boy** sees a **woman** trying to carry heavy **bags** across the **street**. She has some **vegetables** inside them. He runs to help her and takes the **bags** from her **hands**. The **woman** thanks him, and he leaves with a big **smile** on his face.

Story Writing 44: Fill in the Gaps (Exercise 2)

A woman is carrying **heavy** bags across the street. A **kind** boy sees her and runs **quickly** to help. She looks **tired** but also **happy**. The boy **carefully** takes the bags and gives them to her **politely**. She thanks him **surprised**, and he walks away looking **careful**.

Story Writing 44: Fill in the Gaps (Exercise 3)

A boy **sees** a woman struggling with her bags. She almost **drops** them while crossing the street. He **runs** toward her and **helps** to carry them. She **thanks** him and **waves** with a smile. The boy **carries** goodbye and leaves.

Story Writing 45: Fill in the Gaps (Exercise 1)

A **boy** and a **mother** leave their house with a **suitcase**. They wave goodbye to the **father**. Then, they arrive at the **airport** and watch the **plane**. Later, they visit a big **city** and look around.

Story Writing 45: Fill in the Gaps (Exercise 2)

A mother and her son are **excited** as they leave home. They say goodbye and walk **quickly** to the airport. At the airport, they watch the **big** plane before their flight. Later, they visit a **famous** and **interesting** place. They look around **carefully** and enjoy the trip.

Story Writing 45: Fill in the Gaps (Exercise 3)

A mother **carries** her suitcase while her son **leaves** with excitement. They say goodbye as the family **arrives** home. At the airport, the boy **watches** a plane before they board. Then, they **travel** to a new city and **visits** a famous place.

Story Writing 46: Fill in the Gaps (Exercise 1)

A **boy** and a **girl** go to a **park** to play. They carry a **basket** full of food. Suddenly, it starts to **rain**, and they get very **wet**. They run under a **tree** to stay **dry**. Later, the sun comes **out**, and they smile happily.

Story Writing 46: Fill in the Gaps (Exercise 2)

Two children are walking in the **green** park with a **heavy** basket. They are **excited** to have a picnic on the **soft** grass. Suddenly, the sky becomes **dark**, and heavy rain falls **quickly**.

They feel ****cold**** and run ****fast**** to a big tree. After the rain stops, they feel ****relieved**** and enjoy their ****dry**** food.

Story Writing 46: Fill in the Gaps (Exercise 3)

Two children ****walk**** to the park carrying a picnic basket. They ****find**** a nice spot on the grass and ****unpack**** their food. Suddenly, dark clouds ****appear**** and heavy rain ****starts**** to fall. They ****run**** under a large tree and ****wait**** for the weather to change. Finally, the rain ****stops****, and they ****continue**** their day with a smile.

Story Writing 47: Fill in the Gaps (Exercise 1)

A ****man**** and a ****dog**** walk in the ****park**** every morning. The dog finds a ****stick**** on the ground and ****brings**** it to the man. The man ****throws**** the stick far away, and the dog ****runs**** after it. They play like this for an ****hour**** until they feel ****tired**** and go back home.

Story Writing 47: Fill in the Gaps (Exercise 2)

A man and his dog enjoy their ****morn- ing**** walk in the park. The dog is very ****playful**** and looks around ****curiously****. It finds a ****wooden**** stick and ****quickly**** picks it up. The man smiles and throws it ****high**** into the air. The dog runs ****fast**** to catch it, looking ****excited**** and happy.

Story Writing 47: Fill in the Gaps (Exercise 3)

A man ****takes**** his dog to the park for a walk. The dog ****sees**** a stick and ****picks**** it up in its mouth. The man ****throws**** the stick across the grass. The dog ****runs**** quickly, ****catches**** the stick, and ****brings**** it back happily.

Story Writing 48: Fill in the Gaps (Exercise 1)

A ****woman**** enters a ****shop**** to buy a ****dress**** for a party. She looks at the ****clothes**** hanging on the rack and ****chooses**** a red one. She goes to the ****fitting**** room to try it on. It fits her ****perfectly****, so she pays the ****cashier**** and leaves with a ****smile****.

Story Writing 48: Fill in the Gaps (Exercise 2)

A woman walks into a ****busy**** clothing store to find a ****special**** outfit. She looks at ****several**** dresses before finding a ****beautiful**** blue one. The helpful ****sales- person**** assists her with the size. She tries it on and looks ****amazing**** in the mirror. She buys it ****quickly**** and feels ****ready**** for the evening event.

Story Writing 48: Fill in the Gaps (Exercise 3)

A woman ****visits**** a clothing store to ****find**** a new dress. She ****browses**** through the rack and ****selects**** a nice gown. She ****tries**** it on in the room and ****checks**** her reflection. She ****likes**** the dress, ****pays**** at the counter, and ****walks**** out satisfied.

Story Writing 49: Fill in the Gaps (Exercise 1)

A ****boy**** wakes up early in the ****morn- ing**** because he has a school ****exam****. He eats his ****breakfast**** in a hurry and checks his ****bag**** for his pens. Then, he ****runs**** out the door to catch the ****bus****. He arrives just in ****time**** and sits at his ****desk**** to write.

Story Writing 49: Fill in the Gaps (Exercise 2)

A student wakes up **late** and feels very **worried** about his test. He gets dressed **quickly** and skips his morning **coffee**. He runs down the **street** toward the school gate. When he enters the **classroom**, the teacher hands out the **paper**. He takes a **deep** breath and starts writing his **answers**.

Story Writing 49: Fill in the Gaps (Exercise 3)

A boy **hears** his alarm clock ring and **jumps** out of bed. He **grabs** his school bag and **rushes** to the kitchen. He **swallows** his food fast and **runs** down the stairs. He **reaches** the school just as the bell **rings** and **enters** the exam room.

Story Writing 50: Fill in the Gaps (Exercise 1)

A **family** packs their bags and drives to the **airport**. They want to spend their **holiday** near the sea. They show their **tickets** at the counter and go through **security**. Soon, they board the **plane** and take **off** into the sky. The children look out the **window** and feel very **excited**.

Story Writing 50: Fill in the Gaps (Exercise 2)

A family is taking a **long** trip to a sunny island. They arrive at the **crowded** airport with heavy **luggage**. The parents check in **quickly** while the kids look around **amazed**. They walk through the **gates** and find their seats on the **huge** aircraft. The flight is **smooth**, and they look forward to a **relaxing** vacation.

Story Writing 50: Fill in the Gaps (Exercise 3)

A family **travels** to the airport for their summer vacation. They **drop** off their bags and **walk** toward the boarding gate. They **find** their seats on the airplane and **fasten** their seatbelts. The plane **flies** high above the clouds, and they **enjoy** the journey together.

Story Writing 51: Fill in the Gaps (Exercise 1)

A **chef** stands in the kitchen and prepares a big **meal**. He cuts fresh **vegetables**, boils some **pasta**, and makes a sweet **dessert**. The kitchen smells **wonderful** with all the spices. Soon, the **customers** arrive, sit at their **tables**, and order their **food**. The chef smiles as he serves the **dishes**.

Story Writing 51: Fill in the Gaps (Exercise 2)

A busy chef works in a **popular** restaurant every evening. He chops ingredients **neatly** and cooks the main dishes **carefully**. The kitchen is **hot**, but he moves **fast** to finish on time. Hungry guests wait **patiently** for their meals in the dining hall. When the food is ready, the waiters serve it **warm** and **fresh**.

Story Writing 51: Fill in the Gaps (Exercise 3)

A chef **prepares** delicious meals in his restaurant kitchen. He **slices** meat, **stirs** the soup, and **bakes** bread in the oven. The waiters **collect** the plates and **serve** them to the guests. Everyone **eats** with pleasure and **praises** the wonderful food.

**Story Writing 52: Fill in the Gaps
(Exercise 1)**

A **cat** sits by the window and watches the **birds** outside. It wags its **tail** and makes a quiet **sound**. Suddenly, a leaf falls past the **glass**, and the cat **jumps** in surprise. It taps the window with its **paw** and looks around the **room**. Then, it curls up on the **sofa** to sleep.

**Story Writing 52: Fill in the Gaps
(Exercise 2)**

A lazy cat rests on a **soft** cushion under the warm **sun**. It opens its **eyes** slowly and yawns in a **funny** way. A small butterfly flies **near** the garden flowers outside. The curious cat watches it **closely** through the clear **pane**. After a few minutes, it gets **tired** and closes its eyes again to **rest**.

**Story Writing 52: Fill in the Gaps
(Exercise 3)**

A cat **lies** on the living room floor and **stretches** its legs. It **hears** a strange noise near the door and **turns** its head. A little mouse **runs** across the floorboards in a **hurry**. The cat **gets** up quickly and **chases** it under the table.

**Story Writing 53: Fill in the Gaps
(Exercise 1)**

A **boy** rides his **bicycle** down the park path. He wears a safety **helmet** to protect his **head**. Suddenly, a small **dog** runs across the **road** right in front of him. He applies the **brakes** quickly and stops just in **time**. The dog barks **happily**, and the boy continues his **ride** with a smile.

**Story Writing 53: Fill in the Gaps
(Exercise 2)**

A young cyclist pedals **fast** along the green park trail. The afternoon **sun** shines brightly through the tall **trees**. He feels a **cool** breeze blowing against his **face**. Suddenly, a ball bounces **unexpectedly** onto the path from the grass. He swerves **gently** to avoid it and keeps moving **safely** forward.

**Story Writing 53: Fill in the Gaps
(Exercise 3)**

A boy **pedals** his bicycle through the neighborhood. He **watches** the cars parked along the street and **keeps** his hands on the handlebars. He **turns** around a corner and **sees** his friends waiting for him. He **waves** at them, **slows** down, and **joins** their group.

**Story Writing 54: Fill in the Gaps
(Exercise 1)**

A **woman** walks into a **library** to find a good **book**. She browses the tall wooden **shelves** filled with stories. She picks up a thick **novel** and reads the back **cover**. Then, she takes it to the **desk** for the librarian to **scan**. She leaves the building feeling **excited** to start reading.

**Story Writing 54: Fill in the Gaps
(Exercise 2)**

A student enters a **quiet** study room to work on her **research**. She sits at a **wooden** desk and opens her **lap-top**. The room is very **silent** except for the turning of **pages**. She types her **notes** carefully and saves her **file**. After an **hour**, she packs her things and walks **home**.

Story Writing 54: Fill in the Gaps (Exercise 3)

A reader **searches** for a fantasy book in the archive. She **finds** the right section and **pulls** a volume off the rack. She **opens** the pages and **smells** the old paper. She **borrow**s the item, **walks** out the door, and **heads** toward the park bench.

Story Writing 55: Fill in the Gaps (Exercise 1)

A **man** paints a **picture** of the ocean on a **canvas**. He dips his **brush** into blue and white **paint**. The waves look **realistic** under the bright **sun**. He steps back to **look** at his finished **artwork** with pride. Later, he hangs it on his living room **wall** for everyone to admire.

Story Writing 55: Fill in the Gaps (Exercise 2)

An artist mixes **vibrant** colors on a wooden palette. He strokes the brush **smoothly** across the blank **surface**. A beautiful **sunset** appears slowly on the white **cloth**. His studio is filled with the **scent** of fresh oils and **turpentine**. He smiles **widely** because his masterpiece is finally **complete**.

Story Writing 55: Fill in the Gaps (Exercise 3)

A painter **holds** a palette and **applies** color to the sketch. He **draws** a tall mountain and a **flowing** river. He **cleans** his brush in a cup of **water** and **takes** a short break. He **wipes** his hands with a cloth and **admires** the creative result.

Story Writing 56: Fill in the Gaps (Exercise 1)

A **girl** bakes a chocolate **cake** for her mother's **birthday**. She mixes flour, sugar, and **eggs** in a bowl. Then, she pours the **batter** into a round **pan** and puts it in the **oven**. The kitchen smells **delicious** as the cake bakes. Finally, she decorates it with sweet **frosting** and candles.

Story Writing 56: Fill in the Gaps (Exercise 2)

A young baker prepares a **special** dessert for a family party. She stirs the thick **mixture** with a wooden spoon **carefully**. The hot oven makes the room **warm** and cozy. She watches the timer **closely** to prevent any burning. When it is done, she lets it **cool** before adding colorful **sprinkles**.

Story Writing 56: Fill in the Gaps (Exercise 3)

A child **helps** her mother in the kitchen. She **measures** the ingredients and **stirs** the bowl. She **places** the tray inside the hot **compartment**. The timer **rings** after thirty minutes, and she **pulls** out the warm **treat** with oven mitts.

Story Writing 57: Fill in the Gaps (Exercise 1)

A **fisherman** rows his small **boat** across the calm **lake**. He casts his **net** into the deep water and **waits**. Soon, he feels a strong **pull** on the line. He hauls the **catch** into the boat with great **effort**. Then, he rows back to the **shore** with a full basket.

**Story Writing 57: Fill in the Gaps
(Exercise 2)**

An old sailor starts his ****daily**** routine before sunrise. The morning air is ****chilly**** and the water is ****glassy****. He holds his fishing rod ****firmly**** and scans the surface. A sudden splash breaks the ****silence**** near the reeds. He reels in the ****line**** with a wide ****smile**** on his face.

**Story Writing 57: Fill in the Gaps
(Exercise 3)**

A man ****sails**** his vessel toward the middle of the bay. He ****drops**** his anchor and ****prepares**** his equipment. He ****watches**** the water ripples and ****patiently**** stays still. A silver fish ****bites**** the hook, and he ****pulls**** it aboard quickly.

**Story Writing 58: Fill in the Gaps
(Exercise 1)**

A ****postman**** delivers letters and ****packages**** around the neighborhood. He rides a red ****scooter**** from street to street. He drops a small ****envelope**** into a wooden ****mailbox**** by the gate. A friendly ****dog**** barks at him from the lawn. He waves at the ****owner**** and drives to the next house.

**Story Writing 58: Fill in the Gaps
(Exercise 2)**

A dedicated courier sorts his ****heavy**** mailbag at dawn. He checks the correct ****addresses**** on every single letter. The streets are ****quiet**** as he begins his morning route. He handles each fragile ****parcel**** with extreme care. By noon, he finishes his ****task**** and returns to the post ****office****.

**Story Writing 58: Fill in the Gaps
(Exercise 3)**

A worker ****carries**** a pile of mail down the pavement. He ****stops**** in front of a blue house and ****checks**** the house number. He ****slides**** a postcard through the door slot and ****rings**** the bell. He ****continues**** his walk under the shade of tall ****trees****.

**Story Writing 59: Fill in the Gaps
(Exercise 1)**

A ****gardener**** waters the ****flowers**** in the backyard every morning. He uses a green ****hose**** to spray cool water over the ****soil****. The bright red roses look ****fresh**** and healthy. A small ****butterfly**** lands on a green ****leaf**** near the fence. He smiles and trims the tall ****grass**** with a sharp tool.

**Story Writing 59: Fill in the Gaps
(Exercise 2)**

An old man tends to his ****colorful**** garden under the sun. He kneels on the ****soft**** ground to pull out unwanted ****weeds****. The blooming plants fill the air with a ****sweet**** fragrance. He checks the moisture of the ****earth**** with his fingers. Satisfied with his ****work****, he puts his tools away in the ****shed****.

**Story Writing 59: Fill in the Gaps
(Exercise 3)**

A worker ****spades**** the earth around the plant roots. He ****pours**** water from a metal can onto the ****flowerbed****. He ****cuts**** the dry branches and ****cleans**** the path. The garden ****looks**** neat and tidy, ready for the ****spring**** season.

Story Writing 60: Fill in the Gaps (Exercise 1)

A **mechanic** works inside a busy car **garage**. He lifts the **hood** of a broken vehicle to inspect the **engine**. He uses a heavy **wrench** to tighten a loose **bolt**. After fixing the **problem**, he tests the car brakes. The owner pays the **bill** and drives away happily.

Story Writing 60: Fill in the Gaps (Exercise 2)

An expert technician repairs a **damaged** automobile in his workshop. He wipes his dirty **hands** with a cotton cloth. The garage is filled with the **sound** of metal tools clinking. He replaces the old **battery** with a brand new one. The motor starts **smoothly**, and the customer smiles in **relief**.

Story Writing 60: Fill in the Gaps (Exercise 3)

A worker **inspects** the wheels of a large truck. He **checks** the oil level and **adds** fresh fluid. He **turns** on the ignition to **listen** to the sound. The machine **runs** perfectly, and he **closes** the heavy bonnet.

Story Writing 61: Fill in the Gaps (Exercise 1)

A **teacher** stands in front of the **classroom** with a marker. She writes a difficult **math** problem on the white **board**. The students sit at their **desks** and copy the notes into their **books**. One boy raises his **hand** to ask a question. She answers him with a warm **smile**.

Story Writing 61: Fill in the Gaps (Exercise 2)

An experienced instructor leads a **live** lesson about history. She explains important **events** using a large map on the wall. The students listen **attentively** and take quick **notes**. The classroom is **quiet** except for her calm voice. At the end of the **period**, she assigns homework for **tomorrow**.

Story Writing 61: Fill in the Gaps (Exercise 3)

A tutor **explains** a grammar rule to her class. She **points** to the examples written on the paper. The pupils **read** the sentences out loud together. She **praises** their good pronunciation and **hands** out test papers for the **quiz**.

Story Writing 59: Fill in the Gaps (Exercise 1)

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Story Writing 62: Fill in the Gaps (Exercise 1)

A **firefighter** checks his heavy **gear** at the station. Suddenly, the alarm **bell** rings loudly in the building. He slides down the **pole** and jumps into the big red **truck**. The vehicle races through the **streets** with flashing lights. They arrive at the burning **house** and put out the fire with water.

Story Writing 62: Fill in the Gaps (Exercise 2)

A brave rescue team responds to an **emergency** call downtown. Thick black **smoke** rises from the windows of a tall **building**. The captain directs his **crew** to set up the long **ladder** safely. They work **quickly** and efficiently to rescue people trapped inside. The dangerous **situation** ends successfully, and everyone is **safe**.

Story Writing 62: Fill in the Gaps (Exercise 3)

A worker **wears** a protective helmet and heavy boots. He **holds** a water hose and **directs** a powerful stream at the flames. His team **supports** him by securing the equipment and **monitoring** the area. The fire **dies** down, and they **return** to the station tired but proud.

Story Writing 63: Fill in the Gaps (Exercise 1)

A **pilot** enters the airplane cockpit before the **flight**. He checks the control **panels** and talks to the air traffic **tower**. The passengers find their **seats** and fasten their seatbelts. The aircraft moves down the **runway** and climbs into the clouds. The **journey** to the new country takes several hours.

Story Writing 63: Fill in the Gaps (Exercise 2)

An experienced captain prepares his **commercial** aircraft for departure. The weather outside is **clear**, offering a great view of the **horizon**. Flight attendants welcome travelers with a **friendly** greeting at the door. The engines roar **loudly** as the plane accelerates forward. Soon, they are flying **smoothly** high above the earth.

Story Writing 63: Fill in the Gaps (Exercise 3)

A flyer **boards** the large jetliner with his luggage. He **finds** his row near the window and **stows** his bag overhead. The flight crew **demonstrates** safety procedures before takeoff. The plane **lifts** off the ground, and passengers **enjoy** the aerial view.

Story Writing 59: Fill in the Gaps (Exercise 2)

An old man tends to his **colorful** garden under the sun. He kneels on the **soft** ground to pull out unwanted **weeds**. The blooming plants fill the air with a **sweet** fragrance. He checks the moisture of the **earth** with his fingers. Satisfied with his **work**, he puts his tools away in the **shed**.

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A **mechanic** works inside a busy car **garage**. He lifts the **hood** of a broken vehicle to inspect the **engine**. He uses a heavy **wrench** to tighten a loose **bolt**. After fixing the **problem**, he tests the car brakes. The owner pays the **bill** and drives away happily.

Story Writing 60: Fill in the Gaps (Exercise 2)

An expert technician repairs a **damaged** automobile in his workshop. He wipes his dirty **hands** with a cot-

ton cloth. The garage is filled with the **sound** of metal tools clinking. He replaces the old **battery** with a brand new one. The motor starts **smoothly**, and the customer smiles in **relief**.

Story Writing 60: Fill in the Gaps (Exercise 3)

A worker **inspects** the wheels of a large truck. He **checks** the oil level and **adds** fresh fluid. He **turns** on the ignition to **listen** to the sound. The machine **runs** perfectly, and he **closes** the heavy bonnet.

Story Writing 61: Fill in the Gaps (Exercise 1)

A **teacher** stands in front of the **classroom** with a marker. She writes a difficult **math** problem on the white **board**. The students sit at their **desks** and copy the notes into their **books**. One boy raises his **hand** to ask a question. She answers him with a warm **smile**.

Story Writing 61: Fill in the Gaps (Exercise 2)

An experienced instructor leads a **lively** lesson about history. She explains important **events** using a large map on the wall. The students listen **attentively** and take quick **notes**. The classroom is **quiet** except for her calm voice. At the end of the **period**, she assigns homework for **tomorrow**.

Story Writing 61: Fill in the Gaps (Exercise 3)

A tutor **explains** a grammar rule to her class. She **points** to the examples written on the paper. The pupils **read** the sentences out loud together. She **praises** their good pronunciation and **hands** out test papers for the **quiz**.

Story Writing 62: Fill in the Gaps (Exercise 1)

A **firefighter** checks his heavy **gear** at the station. Suddenly, the alarm **bell** rings loudly in the building. He slides down the **pole** and jumps into the big red **truck**. The vehicle races through the **streets** with flashing lights. They arrive at the burning **house** and put out the fire with water.

Story Writing 62: Fill in the Gaps (Exercise 2)

A brave rescue team responds to an **emergency** call downtown. Thick black **smoke** rises from the windows of a tall **building**. The captain directs his **crew** to set up the long **ladder** safely. They work **quickly** and efficiently to rescue people trapped inside. The dangerous **situation** ends successfully, and everyone is **safe**.

Story Writing 62: Fill in the Gaps (Exercise 3)

A worker **wears** a protective helmet and heavy boots. He **holds** a water hose and **directs** a powerful stream at the flames. His team **supports** him by securing the equipment and **monitoring** the area. The fire **dies** down, and they **return** to the station tired but proud.

Story Writing 63: Fill in the Gaps (Exercise 1)

A **pilot** enters the airplane cockpit before the **flight**. He checks the control **panels** and talks to the air traffic **tower**. The passengers find their **seats** and fasten their seatbelts. The aircraft moves down the **runway** and climbs into the clouds. The **journey** to the new country takes several hours.

**Story Writing 63: Fill in the Gaps
(Exercise 2)**

An experienced captain prepares his ****commercial**** aircraft for departure. The weather outside is ****clear****, offering a great view of the ****horizon****. Flight attendants welcome travelers with a ****friendly**** greeting at the door. The engines roar ****loudly**** as the plane accelerates forward. Soon, they are flying ****smoothly**** high above the earth.

**Story Writing 63: Fill in the Gaps
(Exercise 3)**

A flyer ****boards**** the large jetliner with his luggage. He ****finds**** his row near the window and ****stows**** his bag overhead. The flight crew ****demonstrates**** safety procedures before takeoff. The plane ****lifts**** off the ground, and passengers ****enjoy**** the aerial view.

