

ANSWER KEYS

THE NOUN

Morphological Composition of Nouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	Е	Е	В	А	В	D	С	Е	В	С	D	А	С	Е	Е	В	А	D	А
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	А	Е	С	Е	А	В	А	Е	С	D	А	С	D	Е	В	С	Е	А	В
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55					
А	Е	Е	С	Е	А	В	А	Е	С	D	А	С	D	Е					

Countable and Uncountable Nouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	С	В	А	D	D	Е	А	С	С	Α	D	В	Е	Е	D	В	D	А	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	В	С	D	А	А	D	Е	D	С	С	А	Е	А	В	Е	С	D	А	D
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	Е	D	А	D	С	D	В	С	А	D	D	В	С	Е	Е	В	Е	А	С
61	62	63	64	65	66	67	68	69	70	71	72	73							
В	Е	D	А	D	С	D	В	С	А	D	D	В							

Singular and Plural Nouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	А	D	В	А	В	С	D	В	Е	С	Α	D	С	А	В	D	С	Е	А
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
С	С	Е	В	D	Е	Е	С	В	Е	В	D	Α	С	Е	С	D	Е	Е	Α

Possessive/Genitive Case of Nouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	D	В	С	D	А	D	Е	А	С	С	А	В	D	В	Е	В	А	В	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	С	А	С	D	В	А	Е	D	В	D	А	Е	С	Е	Е	С	А	D	В
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Е	С	В	Е	С	В	С	А	D	В	С	Е	А	В	D	D	Е	В	В	А
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
D	В	D	С	D	В	С	Α	Е	А	А	С	D	С	Е	D	В	А	Е	В
81	82	83	84	85	86	87	88	89	90	91	92	93							
А	В	А	В	Е	С	В	А	Е	В	Е	А	В							

THE ARTICLE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	Е	В	В	С	С	А	С	С	Е	С	А	Е	Е	А	D	В	В	С	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	В	С	Е	А	С	D	С	А	Е	А	С	D	С	Е	D	D	Е	А	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	С	В	D	А	В	В	А	С	Е	С	А	D	В	Е	А	В	D	С	Α
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Е	В	D	В	С	В	А	С	Е	D	А	D	В	Е	D	В	А	С	А	Е
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
А	А	В	А	Е	С	D	А	А	В	С	D	С	D	Е	В	Е	В	А	В
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
D	Е	В	Е	А	Е	D	Е	С	D	А	Е	А	С	D	Е	С	А	D	В
121	122	123	124	125	126	127	128	129	130										
А	Е	С	В	Е	D	D	С	А	Е										

QUANTIFIERS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	С	В	D	В	Е	В	Е	D	В	D	Α	С	Е	А	А	А	Е	Е	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
D	А	D	А	А	Е	В	Α	С	А	А	D	D	D	Е	D	D	D	С	Α
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	С	В	А	С	D	А	В	С	В	D	С	Е	А	С	Е	В	А	Е	В
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
А	D	Е	Α	В	Е	D	В	С	А	А	Е	С	Е	D	Е	D	Α	Е	С
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
D	В	В	С	В	Е	С	В	D	D	D	С	В	В	В	D	Е	D	D	А
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	
Е	Е	А	С	В	В	В	Е	D	В	В	А	Е	А	С	D	Е	D	D	

THE NUMERAL

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	Α	В	С	В	С	Е	А	В	Е	А	Е	Е	С	А	D	D	А	С	В
0.1									İ										
21	22	23	24	25	26	27	28	29	30										



THE PRONOUN

Personal, Possessive, Reflexive Pronouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	В	Е	D	D	D	Е	D	Е	В	D	D	В	В	D	С	Е	D	С	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Α	С	В	Е	Α	D	D	В	D	В	D	С	В	D	В	Е	В	С	D	В
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
А	В	Е	D	А	С	В	А	В	В	С	D	А	С	В	D	В	D	А	A
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
В	А	D	В	А	Е	А	Е	В	С	Е	В	Е	D	Α	D	А	Е	Е	В
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
D	В	А	А	В	В	D	С	D	D	Е	D	В	В	С	Е	А	С	D	В
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
D	А	В	Е	С	С	А	А	С	Е	Е	Е	D	В	А	А	С	В	А	Е
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
В	D	В	С	В	А	D	Е	D	А	В	А	С	Е	Α	С	С	D	А	С

Reciprocal and Demonstrative Pronouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	А	D	С	А	D	А	А	В	Е	Е	В	С	А	Е	В	D	А	Е	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
А	С	D	А	D	В	Е	С	С	D	С	D	Е	С	В	D	Е	А	D	В
41	42	43	44	45	46	47	48	49	50										
D	В	В	Е	В	А	В	В	С	А										

Interrogative Pronouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	В	Е	А	В	В	D	С	D	D	С	В	D	В	D	Е	А	Е	D	С
0.1																			
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

Relative and Conjunctive Pronouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	А	В	Е	С	С	А	А	А	Е	Е	Е	D	В	Е	D	D	Е	С	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	А	С	Е	С	D	Е	А	В	А	В	С	D	В	Е	D	С	В	Α	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
А	А	D	D	В	А	С	Е	С	А	В	С	Е	Е	D	В	D	А	Е	А

Indefinite, Defining, Negative Pronouns

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	А	D	Е	А	В	А	D	А	С	В	А	Е	D	А	В	С	D	Е	Α
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	С	D	Е	D	А	В	D	Е	В	Е	В	А	D	D	В	В	А	В	С
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
D	В	Е	С	D	D	А	Е	Е	А	Е	С	Е	D	А	С	А	В	D	В
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
А	Е	А	С	D	В	В	В	А	В	D	В	А	Е	В	С	А	В	Е	Α
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
А	D	D	А	В	Е	А	С	D	В	В	А	А	В	Е	Е	С	В	В	С
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
С	Е	С	Е	С	Е	В	С	Е	Е	В	С	А	Е	D	С	D	А	Е	С
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
Е	В	Е	D	Е	Е	Е	В	Е	А	D	А	А	С	В	D	С	D	Е	Е
141	142	143	144	145	146	147	148	149	150										
D	В	В	В	D	А	А	С	В	D										

Mixed

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	D	Е	А	В	А	В	А	В	В	D	D	В	А	А	В	D	А	А	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
А	С	Е	А	Е	В	С	D	А	D	С	D	Е	В	D	С	А	С	С	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Α	Е	D	D	Е	С	В	Α	С	D	Е	С	В	В	В	D	С	В	Α	В
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Α	А	В	D	С	С	Е	С	В	С	А	В	D	Α	В	D	В	А	Е	В
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
В	D	А	D	Е	Е	В	С	Е	В	С	С	С	D	А	D	D	С	В	В
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
С	D	А	Е	С	А	D	Α	В	С	Α	D	D	С	D	Е	Α	D	С	Α
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
С	В	С	С	D	Е	А	D	С	В	Е	Е	Е	С	D	А	Е	В	В	D
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
D	Е	Е	А	В	D	А	Е	А	Е	В	D	D	В	Е	С	А	D	D	Α
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
Α	В	С	Е	D	D	В	В	В	С	А	Е	D	Е	D	В	С	С	D	Α



THE ADJECTIVE & THE ADVERB

Simple, Derivative, Compound Adjectives

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
D	В	Α	D	А	D	А	Е	С	D	Α	С	В	D	Α	Е	В	Α	Е	В	

The Degrees of the Adjective

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	В	Е	С	D	В	С	В	Е	Е	В	А	С	D	Е	В	В	В	С	А
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
А	Е	В	D	А	В	Е	В	А	В	А	В	В	D	В	Е	А	С	С	С
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
А	С	D	А	D	Е	С	D	D	С	Е	С	В	Е	С	D	D	А	В	Е
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75					
А	D	В	С	А	В	С	D	В	А	D	А	С	D	А					

The Adverb

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	Α	D	Е	В	С														

The Degrees of the Adverb

1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
		С	В	D	D	А	С	А	Е	С	А	D	С	А	Е	В	С	D	А	D
2	1 2	22	23	24	25	26	27	28	29	30										
A	\	В	D	А	С	В	D	С	А	Е										

Mixed

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Α	Α	D	Е	Α	Α	D	Α	С	Е	Α	В	С	Е	Α	В	Α	В	Е	С	

THE PREPOSITION

Time, Place, Direction

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	D	Е	D	Е	В	С	Е	В	С	Е	А	D	С	В	D	А	С	D	Е
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	Е	А	С	Е	С	С	А	А	А	D	А	D	В	Е	В	D	В	С	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
D	В	А	В	С	А	А	D	Е	D	Е	С	А	В	А	С	D	А	В	D
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Е	А	D	D	А	С	Е	D	В	С	Е	Е	С	С	В	С	D	С	В	Е

81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
D	А	С	В	D	С	D	А	С	В	В	D	А	Е	В	Е	Е	А	С	В
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
С	В	С	D	С	В	С	В	А	В	С	А	А	В	А	Е	D	D	Е	Е
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
С	В	Е	D	А	С	Е	В	С	D	Е	Е	С	В	С	С	Е	С	Е	В
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
А	А	С	В	Е	А	D	Е	D	А	С	В	Е	D	D	Е	С	В	А	D
161	162	163																	
Е	С	Е																	

Prepositions with Verbs and Adjectives

					FI	shoa	11101	15 W	LII V	6102	allu	Auj	ectiv	/62					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	А	D	В	С	А	В	D	С	Е	В	D	Е	D	С	D	Α	В	С	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	А	С	В	А	А	С	А	В	В	D	А	А	D	Е	D	А	В	А	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	А	D	Е	А	В	Е	А	А	В	Е	D	А	D	D	В	В	В	D	Е
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
А	С	D	Е	В	D	С	Е	Е	А	В	Е	В	А	С	D	С	А	С	В
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
А	С	D	А	С	D	А	В	В	D	Е	В	С	В	D	Е	Е	В	А	С
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
В	D	С	В	D	В	С	В	С	В	В	С	Е	В	Е	Е	Е	А	С	С
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
С	D	А	D	А	В	А	В	D	С	D	С	А	С	Е	В	D	Е	Е	В
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
Α	Е	С	А	D	В	В	D	D	А	В	С	А	Е	В	С	С	Е	С	D
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
А	D	Е	А	В	В	А	А	Е	В	С	D	А	В	D	А	Е	С	D	Α

THE VERB

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	D	В	С	D	Е	Α	D	Е	С	D	С	Α	С	В	В	D	Е	Α	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	Е	В	F	C	D	С	Α	Α	F	В	Α	Α	В	С	С	Α	F.	Α	С



TENSE FORMS

Simple Tenses

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	А	А	В	Е	С	В	D	С	С	С	Е	С	Е	D	Е	В	С	D	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
D	А	D	С	В	С	D	В	В	С	А	D	Е	А	С	В	Е	А	D	D
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	В	Е	В	С	С	С	В	А	В	Е	D	А	С	D	С	D	А	D	Е

Continuous Tenses

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	С	С	D	D	Е	В	А	В	D	С	D	С	D	D	D	В	D	Α	Е
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
D	В	А	В	С	D	В	В	А	С	Е	D	В	В	А	А	D	А	С	D
41	42	43																	
С	В	Е																	

Perfect Tenses

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	Α	А	А	С	В	D	D	D	С	С	Α	С	В	Е	С	В	С	А	В
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38		
D	D	Α	Е	В	Е	А	D	А	С	В	С	D	А	Е	D	С	А		

Perfect Continuous Tenses

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	Α	D	С	В	С	Е	D	В	D	С	Е	С	А	Е	В	В	Е	Α	С
21	22	23	24	25	26	27	28	29	30	31	32								
С	В	D	Е	В	С	В	D	С	С	Е	А								

Mixed Tenses

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	С	D	В	А	В	В	В	С	В	С	С	Α	В	В	С	D	В	D	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	В	В	С	D	С	В	С	D	С	С	С	С	С	Е	D	С	С	Е	A
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
А	D	D	Е	А	А	В	С	D	Е	С	Е	D	А	В	D	Е	В	В	A
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
D	D	D	D	А	Е	В	В	D	В	В	С	Е	А	Е	А	А	А	С	Е

81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
В	А	В	Е	В	В	А	В	В	А	С	А	С	Е	А	С	С	В	А	А
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
D	С	А	В	В	А	Е	D	А	Е	А	С	А	С	D	D	Е	А	D	В
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
В	А	D	В	В	В	Е	В	А	В	С	В	А	Е	С	В	Е	А	А	С
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
Е	D	А	Е	D	D	С	D	Е	D	В	В	В	А	С	А	С	А	Е	Α
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
С	D	В	В	С	С	D	С	А	А	D	Е	Α	А	D	Α	В	А	А	С
181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
Е	С	А	А	В	С	D	D	D	Е	D	В	С	В	Е	В	С	В	А	С

THERE IS/ARE & IT IS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	D	D	А	С	Е	С	D	Е	Е	С	А	D	Е	В	В	D	В	D	С
21	22	23	24	25	26	27	28	29	30										
А	С	В	Е	С	В	С	D	С	В										

MODAL VERBS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	С	С	С	А	Е	D	С	В	Е	D	D	В	Е	D	В	А	Е	В	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
D	В	А	В	Е	В	А	D	А	В	D	С	С	А	Е	А	С	А	Е	Α
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Е	Е	С	Е	Е	D	Е	Е	Е	Α	D	С	В	Α	С	В	С	Α	В	В
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Α	D	D	А	D	D	D	D	А	D	Е	D	Е	А	Е	Е	D	А	В	Α
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
Е	В	С	Е	В	D	А	D	А	В	В	С	Е	С	Е	Е	Е	D	С	Е
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
В	D	Е	А	В	С	D	В	Е	В	D	С	Е	В	Е	D	Е	В	А	Α
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
С	А	А	В	А	А	С	А	А	D	А	В	А	D	А	В	В	А	С	D
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
Е	D	В	В	А	С	Е	А	В	D	Е	В	А	D	А					



To be about to; To be due to

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	Е	А	D	В	D	С	С	В	D	С	В	В	Е	А	D	С	В	В	Е
21	22	23	94	25	96	0.7	00	00	00	0.1			0.4	0.5	0.0	0.7	00	90	40
~ 1		23	24	23	20	21	28	29	30	31	32	33	34	35	36	37	38	39	40

THE PASSIVE VOICE

Changing Declarative Sentences into Passive

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	Е	А	D	В	D	С	С	В	D	С	В	В	Е	А	D	С	В	В	Е
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
D	С	С	А	В	D	Е	С	А	В	В	Е	С	С	D	D	Е	Е	А	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Е	Е	А	А	В	А	В	Е	А	D	С	С	В	С	В	С	С	А	Е	С
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
D	В	Е	С	С	А	С	D	А	Е	В	В	В	А	D	Е	А	D	D	С
81	82	83	84	85	86	87	88	89	90										
D	С	Е	А	Е	D	А	D	В	А										

Changing Interrogative Sentences into Passive

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	Е	Е	В	С	Е	Е	С	А	В	В	С	Α	В	С	Α	В	С	С	Α
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35					
В	Α	D	С	А	Α	Α	Е	Α	В	Α	Е	В	С	D					

Choosing the sentences in the Passive

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	Е	В	С	Е	В	В	В	Е	С	D	В	В	В	Е	D	Е	D	А	Е
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35					
Е	Е	А	D	В	В	С	А	С	А	В	В	Е	В	Е					

Which sentences can't be changed into Passive?

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	В	С	В	А	С	D	Α	Α	Е	В	Е	Е	D	С	С	С	Е	С	С
21	22																		
Е	А																		

SENTENCE STRUCTURE

Interrogative Words

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	Е	В	Е	С	А	В	В	А	А	В	Е	Е	Е	Е	В	А	А	D	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	Е	D	D	Е	А	С	В	Е	D	А	D	С	Е	А	С	Е	Е	Е	Е
41																			
Α																			

Interrogative sentences

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	А	D	В	Е	А	С	Е	В	D	С	Е	Α	С	В	С	Е	D	А	В
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	В	В	В	С	Е	D	D	Е	Е	Е	С	В	Е	D	Е	Е	Е	А	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
D	В	Е	Е	В	А	В	А	D	Е	D	С	В	А	С	В	D	Е	С	С
61	62	63	64	65	66	67													
А	Е	В	Е	С	D	А													

Disjunctive Questions

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	Е	В	А	С	D	Е	Е	А	В	Е	С	D	С	С	В	С	Е	D	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	А	D	А	А	А	В	Е	С	Е	Е	С	Е	Е	С	D	С	А	С	Е
41	42	43	44	45	46	47	48	49	50	51	52								
С	Е	Α	С	Е	С	С	В	С	С	А	Е								

Exclamatory Sentences

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	D	А	А	С	В	А	А	В	А	Е	С	В	D	D	А	С	D	Е	В
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
А	С	В	А	В	D	А	А	А	В	С	А	С	В	D	А	В	Е	А	Е
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	В	D	С	Е	D	С	В	Е	В	D	С	А	Е	D	А	А	Е	В	Е

SO DO I & NEITHER DO I

- 1					5															
	D	В	Е	D	D	Е	В	Α	Е	С	Α	В	D	Α	D	Α	С	Е	С	Е



21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
С	D	А	D	А	Е	D	С	D	С	С	Е	В	С	С	С	В	D	С	А
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

THE CONJUNCTION

Conjunctions

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	А	С	В	А	Е	Е	Е	В	С	Е	С	D	D	Е	С	В	С	А	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
А	D	А	D	D	В	Е	А	В	А	D	В	Е	Е	D	С	А	D	Е	Α
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
D	С	А	В	С	Е	А	D	D	D	В	Е	С	В	С	В	Е	С	D	С
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Е	С	Α	D	А	Е	В	С	D	Е	А	А	А	Е	Е	С	Е	А	С	В
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
В	С	D	С	Е	В	Е	Е	Е	С	А	В	С	D	С	Е	С	А	D	Е
101	102	103	104	105	106														
В	А	D	С	В	А														

Conjunctive Words

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	С	А	D	А	С	В	А	А	С	С	А	А	С	А	В	А	А	В	А
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
С	В	В	С	D	С	С	Е	В	С	В	А	D	С	С	В	D	А	Е	D
41	42																		
В	А																		

THE NON-FINITE FORMS OF THE VERB

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
А	С	D	В	Е	С	А	В	Е	А	С	Е	Е	А	С	В	А	D	С	Α
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	В	В	А	В	Е	D	С	А	С	В	А	С	В	А	Е	В	D	С	С
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
С	D	D	Е	А	В	А	Е	В	D	А	Е	С	А	В	Е	D	D	В	Α
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
Е	В	А	D	В	А	Е	D	D	А	В	С	Α	Е	В	С	D	А	В	С

81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
D	С	Е	С	D	D	С	А	Е	В	В	А	D	С	С	Е	В	Е	В	Α
101	102	103	104	105	106	107	108	109	110										
А	D	В	Е	В	А	С	D	С	Е										

THE COMPLEX OBJECT

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	В	В	В	Е	С	С	С	С	В	С	С	В	Е	Е	Е	В	А	С	Е
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
В	А	А	D	В	Е	А	Е	Е	А	С	А	А	Е	В	D	D	В	В	С
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
В	С	Е	В	А	С	С	С	А	В	D	А	В	Е	D	С	Е	А	Е	Е
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
В	А	В	D	D	В	В	А	С	D	D	Е	Е	А	С	В	А	D	А	В
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
С	Е	В	С	А	В	С	А	Е	А	Е	С	А	С	D	А	В	В	С	С
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
А	В	D	D	А	В	А	С	Е	D	А	С	D	А	С	С	D	D	А	Е
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
А	D	В	А	С	А	С	С	А	Е	А	D	В	А	В	С	А	В	С	Α
141	142	143	144	145															
С	Е	В	D	D															

DIRECT AND INDIRECT SPEECH

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	В	С	Е	В	Α	D	D	Е	С	В	Е	D	В	А	С	В	D	С	В
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
																	В		

COMPLETING SENTENCES

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	Α	С	С	Е	В	D	В	Е	В	D	А	А	С	D	Е	D	С	С	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	В	Е	В	С	D	С	А	D	D	Е	D	Е	Е	А	D	Е	С	А	D
41	42	43	44	45															
В	А	А	В	С															



SUBJECT-VERB AGREEMENT

Choosing correct variant

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Е	D	В	А	С	Е	В	С	А	Е	Е	А	Е	Е	С	В	Е	С	С	D
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
С	А	С	В	А	С	Е	А	С	В	А	С	В	Е	А	Е	А	Е	С	А
41	42	43	44	45															
D	D	Α	Е	D															

Choosing correct sentences

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	D	В	Е	С	Е	С	В	В	Е	D	С	В	Α	С	Е	D	Е	D	С
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	А	С	В	С	А	А	А	D	В	В	Е	D	С	D	А	А	С	D	С
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55					
А	В	D	Е	D	Е	С	А	С	А	Е	D	С	Е	А					

MAKING UP SENTENCES

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	D	Е	В	А	D	D	D	D	Е	А	С	Α	С	D	В	А	D	С	Α
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Е	В	С	D	В	А	Е	С	В	D	А	С	Е	В	D	В	D	А	D	С
41	42	43	44	45	46	47	48	49	50										
В	Е	А	D	С	В	А	С	Е	В										

2023-2024 EXAM 1A GRADE 11

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	Α	Е				А	Е	D	D	С	А	В	С	Α	Е	С	Е	В	В
21	22	23	24	25	26														
Е	С	В	Е	Α															

- 4. They stay at school for two more years.
- 5. a few take the 11+ exam.
- 6. British
- 27. Wood from the woodland was utilized by Sondre Norheim's father.
- 28. The first skis that could spin on soft snow were created by Sondre. Many significant skiing events were won by Sondre.
- 29. roof
- 30. important

		2	023	-202	4	I	EXA	M 1/	A	G	RAI	DE 1	0		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Α	D	А	В	В	Е	С	С	D	В	Е	С	А	D	Е	D

				2	023	-202	4]	E XA I	M 2/	A	G	RAI	DE 1	1				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
В	Е	D				D	В	Е	D	С	В	А	Е	D	В	D	А	С	Е
21	22	23	24	25	26														
С	А	С	Α	В	Е														

- 4. special
- 5. are close to the idea of new life
- 6. Because an egg is the start of a new life.
- 27. enhancing their aircraft so that they could fly farther and faster.
- 28. A bat-like flying machine was built/made/constructed by him.
- 29. attempt
- 30. fast

		2	023	-202	4	I	EXA	M 2/	A	G	RAI	DE 1	0		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Α	Е	С	А	С	D	В	D	В	D	С	Е	Е	С	Α	Α



				2	023	-202	4		E XA I	M 3/	A	C	RAI	DE 1	1				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
С	С	D				Е	А	В	А	С	С	Е	В	Е	В	D	D	А	С
21	22	23	24	25	26														
С	Е	А	С	В	D														

- 4. bright
- 5. are done by the puppeteer.
- 6. They use wooden sticks on the puppets' backs.
- 27. *will spend a significant amount of time and money seeking for items that have not been created or sold in many years.

*will devote a significant amount of time and money to searching for items that have not been created or sold in many years.

28. Musical genres can die when people stop listening to them and younger generations lose interest. If artists no longer create new songs in that style, the genre slowly disappears from radio, concerts, and culture. Also, when new genres become more popular, older ones may be forgotten. I think genres die because music is always changing, and people's tastes move on to something fresh.

29. to preserve

30. appealing

		2	023	-202	4	I	EXA	M 3/	\	G	RAI	DE 1	0		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
С	С	D	В	Е	А	В	С	D	А	С	В	А	В	С	А

				2	024	-202	5		EXA.	M 11	3	G	RAI)E 1	1				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	А	В				А	D	В	Е	А	D	Е	А	С	С	В	А	D	В
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
С	В	Е	D	В	С														

- 4. to celebrate the occasion and share happiness with loved ones
- 5. help those in need by donating to charities and providing support to less fortunate people 6. sweet
- 27. (to) admire
- 28. incredible
- 29. helps kids in need with health and education projects
- 30. Football is very important in my country because it brings people together and creates a strong sense of unity. Many families and friends gather to watch matches, and local clubs give young people hope and motivation. It has also influenced our culture by inspiring songs, celebrations, and even national pride during international games. I believe football is more than just a sport; it is part of our identity and community life.

		2	024	-202	5	I	EXA	M 1E	3	G	RAI	DE 1	0		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Α	В	D	Е	D	В	С	А	Е	С	D	А	В	Е	В	А

			20)24-	2025	5	E	XAN	1 1B		G	RAD	E 9				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Е	D	А	ABBA	Е	Е	С	С	D	В	Е	С	В	С	D	А	34	В
19	20	21	22	23	24	25	26										
Α	В	С	А	D	D	23											

				2	024	-202	5]	EXA	M 2I	3	G	RAI	DE 1	1				
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- 4. His invention allowed people to talk to each other from far away
- 5. send messages, take pictures, and browse the internet
- 6. simple
- 27. tent
- 28. various
- 29. a lively exhibition of Bavarian culture depicting local customs, folk art, and traditional clothes from the region.
- 30. One major national holiday in my country is Novruz Bayram. It is celebrated with family gatherings, traditional food, music, and games. People prepare special dishes like plov and pakhlava, light bonfires, and jump over them to welcome the new year with health and happiness. I think this holiday is very important because it connects us to our history and makes the community feel united.

		2	024	-202	5	I	EXA	M 2E	3	G	RAI	DE 1	0		
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			20)24-	2025	5	E	XAN	1 2B		G	RAD	E 9				
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				2	024	-202	5]	EXA	M 3I	3	G	RAI	DE 1	1				
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21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
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- 4. It connects different parts of Africa.
- 5. they move from one place to another
- 6. rocky
- 27. (to) allow
- 28. connected
- 29. (to) tackle/handle/process/address complicated/difficult/intricate tasks/issues/challenges
- 30. The internet has changed communication in my country by making it faster and easier through social media and messaging apps. Shopping has also become more convenient because people can now buy clothes, food, and other products online without leaving home. Learning has improved too, as students can attend online classes, watch educational videos, and find information quickly. I think the internet has made life more modern and connected for everyone.

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- 4. Because Shusha was occupied.
- 5. performed music together
- 6. happy
- 27. (to) add
- 28. difficulty
- 29. ... however/yet/though/although they may still/occasionally/at times create/cause confusion for those who are learning the language.
- ... however can be tricky for people learning English.

30. Regional dialects and cultural differences make my native language richer and more colorful. People in different regions use unique words, accents, and expressions that show their traditions and history. Sometimes it is difficult to understand all dialects, but I think they help keep our culture diverse and interesting. These differences also remind us of the importance of respecting and valuing every part of our country.

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- 4. to make a good impression
- 5. to grow and improve your skills
- 6. right
- 27. appearance(s)
- 28. (to) capture
- 29. ... are inspired by people the author met and his adventures as a pilot.
- ... reflect individuals he encountered and the experiences he had during his flying career.
- ... are based on real-life people and events from his journey as a pilot.
- 30. My favorite book is The Alchemist by Paulo Coelho. I like it because it teaches that we should follow our dreams and never give up, even when life is difficult. From this book, I learned that every challenge can bring us closer to our true goals, and patience is very important. It inspires me to believe in myself and to trust the journey of life.

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				2	024	-202	5]	EXA	M 61	3	C	RAI	DE 1	0				
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- 4. (They should) focus on positive things.
- 5. others like sports and entertainment.
- 6. different
- 27. patience
- 28. temporary
- 29. (while) whereas/ on the other hand/ meanwhile/ in contrast

(others) some (artists)

(make) craft/form/shape/produce/design/use/generate

(amazing) stunning/breathtaking/mesmerizing/beautiful/artistic/striking/impressive/captivating/remarkable

(pictures) images/ designs/ visuals/ scenes/ artwork/ illustrations

sand with their hands.

30. Besides sand art, my favorite form of art is painting. I like it because colors and shapes can show feelings and ideas that words cannot always express. Paintings can tell stories, show beauty, and even keep memories alive. I enjoy it because it makes me feel calm and creative at the same time.

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- 4. to bring good/important news/ news of victory
- 5. courage and history
- 6. big
- 27. rise
- 28. ancient
- 29.

take the place of the Christian cross in regions where Muslims and Christians were in conflict replace the cross used by Christians in places where there were conflicts between Muslims and Christians.

be used instead of the Christian cross in areas where Muslims and Christians fought. take the role of the Christian cross in regions where Muslims and Christians clasheappear in place of the Christian cross in territories with Muslim-Christian conflicts.

symbolize Islam in regions where they gradually replaced the Christian cross during conflicts. 30. In my country, one important symbol besides the crescent and star is the pomegranate, which represents abundance and unity. The Karabakh horse is also a strong national symbol, showing pride, strength, and freedom. I think these symbols are very meaningful because they connect people to our culture, traditions, and history.

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- 4. (Because) this/it helps the body stay strong.
- 5. take care of our bodies every day
- 6. healthu
- 27. amount
- 28. quiet
- 29. then after that / next / later ...

try attempt / work through / practice solving / do / solve / tackle / engage with / handle the problems tasks / exercises ...

themselves on their own / independently / without help-assistance / by themselves / alone / individually ...



30. It is important for students to help each other in class because it makes learning easier and more enjoyable. When students share ideas and explain lessons, everyone understands better. Helping each other also builds friendship, teamwork, and respect. I believe it creates a positive classroom where all students can succeed together.

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2023-2024 EXAM 1C GRADE 11

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- 4. His friends buried him (in the ice).
- 5. a large animal (called mastodon)
- 6. new
- 27. (he wanted) to earn money for his college for his tuition fee.
- (he wanted) to support his family...
- (he wanted) to give money for college
- college expenses were helped to be paid for by him
- to assist with his college expenses
- he contributed to his college fees
- he contributed to cover the costs of his college education
- 28. Because the buildings were well built / well designed / strong.
 - Because their design was not bad.
 - He designed perfect / strong buildings.
 - Because a good design was possessed by them.
- 29. (to) please
- 30. (to) explode / exploded

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6. bad(effect)

- 28. Many future explorers were motivated by his stories.
- Many future adventurers were inspired by his stories.
- Many future discoverers found inspiration in his stories.
- 29. the Europeans had never seen before
 - the European people didn't know
 - the Europeans were not familiar with
 - the European people hadn't seen
 - something the Europeans did not know

30. custom(s)

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- 4. It is a mixture/mixed of colours (black, white, and red).
 - It is unique sand.
- 5. the beach/it has many subtropical trees and plants.
- 6. interesting (sights)
- 27. Some/Several/A few people were jealous of him, because of his might/power.
- Some/ Several/A few people wanted to murder/assassinate him because of his power/might/strength.
- Some people wanted him dead for his power/ might/strength.
- Some people/Someone hated him because of his strength.
- Some people/Someone hated him and they wished to murder him.
- There were some jealous people who wanted him to die.
- 28. Because, the day before the war she had a terrible nightmare, that's why she worried and tried to stop him.
- She tried to stop him going to work, because of her scary / terrible /bad / frightening / awful / horrific dream.
- Because/As her dream was scary/terrible/bad/frightening/awful/ horrific about her husband.
- A scary/terrible/bad/frightening/awful/horrific dream was seen by Caesar's wife/Calpumia about her husband.
- She had a dream that was scary / terrible / bad / frightening / awful / horrific.
- 29. (to) envy / envied
- 30. (to) return / returned



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6. sharp (eyesight)

28. - Many/most of the soldiers and money were lost in the war/battle.

- -The French lost the war/battle.
- A lot of soldiers died and much money was spent.
- A lot of soldiers and money were lost by them/the French/the French army.
- The Vietnam's troops defended themselves very well so the French government lost many soldiers and money.
- Because the French army lost not only many soldiers but also money.
- Not only guns but also airplanes were sent to support by the US.
- Because the Vietnamese fought hard and won the war.
- 29. Guns/weapons/arms and airplanes/aircrafts were sent/delivered to help/assist the South/South Vietnam.
- -The US government assisted South Vietnam with guns/weapons and airplanes/aircrafts.
- America sent arms/guns/weapons and airplanes/aircrafts to help/assist South Vietnam.
- The US Navy provided the South with weapons/arms and helicopters/aircrafts. 30. trouble

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- 4. (It was) used to observe the sun and the moon.
- To observe the sun and the moon.
- 5. trucks or/and (big) machines
- 6. smart (scientists)
- 27. following mice over time, cats became comfortable with humans.
- people were gradually admitted/adopted/approved by cats as they followed the mice.
- cats, following mice, eventually got accustomed to humans.
- cats learned to tolerate people while following mice.
- as mice were followed, cats adapted and became more accepting of humans.

- cats, while following mice, got used to being around people.
- the mice were followed/chased/tracked/traced by cats and slowly/gradually/over time/ with time they got used to live around people.
- the mice were followed/chased/tracked/tracked by cats and slowly/gradually/over time/ with time people were accepted by them.
- 28. (By) sleeping for a long time, they can use little energy (just as/like wild cats).
 - (It is) sleeping very much (that) helps them save energy (just as/like wild cats).
- Cats sleep most of the time so that/in order that they can save energy/can use less energy (just as/like wild cats).
 - While sleeping energy is/can be saved by cats (just as/like wild cats).
 - While sleeping less energy is/can be used by cats (just as/like wild cats).
 - Cats use less energy if/when they sleep most of the time (just as/like wild cats).
- 29. domestic
- 30. (to) conquer/conquered

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- 6. (a) tiny (house)
- 28. The church looked after him/educated him/brought him up.
 - The church provided for him/took responsibility for him.
 - -The church provided him with his need and protected him.
 - He was under the church's care.
 - The church became his caretaker.
- 29. -they were published/printed/completed by his son.
 - it was his son who edited/printed his novels.
- Christopher was the one who published his novels.
- Some final touches were added by his son.
- 30. global

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- 4. If/When an octopus is in trouble/danger.
 - If/When otopuses/they are in trouble/danger.
- 5. (make itself) look like a poisonous (sea) snake
- 6. shallow (water)
- 27. It is (a) difficult/tough/hard job/work/profession/occupation and they feel exhausted/tired.
- 28. I think robots will help people with housework in the future by making daily tasks faster and easier. They will be able to clean, cook, and even wash clothes without needing much human effort. This will save people time so they can focus on work, study, or relaxing with family. I believe robots will make life at home more comfortable and less stressful.
- 29. (an) expert
- 30. exhausted

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6. official (separation)

- 28. -- there have been many/a lot of/lots of government/state/administration/authority attempts/efforts to conserve/preserve/protect/save its beauty/ charms/niceness/prettiness/fairness/fineness.
- 29. India is different from other world countries because it has a very rich history and one of the oldest civilizations. It is also unique for its many languages, religions, and traditions that live together in one country. I think India is special because of its colorful festivals, diverse food, and famous places like the Taj Mahal. This makes it stand out from the rest of the world. 30. visitor(s)

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6. yellow (fever)

- 28. ... WhatsApp/it works as an independent/free/liberated application/program and has continued/gone on to grow/develop/improve over the years/over time.
- 29. We can use social media applications effectively by sharing useful information and learning new things instead of wasting time. They can help us stay connected with friends, study, and even find job opportunities. I think it is important to use them carefully, avoid negative content, and focus on positive communication. This way, social media can become a powerful tool for education and growth.
- 30. former

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- 4. to support their teams, making the event lively and fun
- to support (their/the) teams
- to make the event lively and fun
- to make the event lively/fun
- 5. the values of rugby, (like respect and teamwork) respect and teamwork
- 6. big
- 27. (to) melt
- 28. patient
- 29. allows/lets/helps polar bears to access/catch/get/search/hunt seals for cathing seals is possible with these strong animals shows that polar bears are strong animals is for catching their food/prey
- 30. Some notable animals native to my country are the Karabakh horse, the Caucasian leopard, and the Caspian seal. The Karabakh horse is not only part of our biodiversity but also a symbol of national pride and freedom. The leopard and other wild animals help keep nature balanced and show the richness of our environment. I believe these animals are important because they connect us to our cultural heritage while reminding us to protect our natural world.

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4. to manage the river's resources and protect this important waterway

to manage the river's resources

to protect this important waterway

5. pollution and the construction of dams pollution

the construction of dams

6. annual

27. (to) save

28. nervous

29. (to) take pleasure in /(to) benefit from /(to) find joy in using /(to) appreciate (to) embrace

new innovative / creative / fresh / modern / original / groundbreaking ideas concepts /thoughts/approaches/perspectives/solutions/methods and equipment/devices/technologies/gadgets/instruments/systems/mechanisms/resources that make life better which make life more convenient / which make their lives easier which improve their quality of life /which enhance their daily experiences which simplify and enhance their lives /which bring improvement to their lives 30. Innovation has impacted my country by improving technology, education, and daily life. New inventions and digital tools have made communication, business, and learning much easier. I think innovation also helps young people be more creative and prepares the country for a stronger future. It has brought progress while connecting us more closely with the modern world.

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- 4. (They require only) sitting and using a controller.
- 5. fun and fitness (in one package)
- 6. great
- 27. advice
- 28. careful
- 29. by asking questions considering/evaluating/reflecting on/pondering

to decide to determine if whether someone a person

will be is likely to be / could be / would make

a good a trustworthy / a suitable / a reliable / a supportive

friend companion

30. People in my country approach life in different ways depending on their traditions, lifestyles, and goals. Some people focus on education and career, while others value family life and community more. In villages, people often live simply and close to nature, but in cities, life is faster and more modern. I think these differences make our country diverse and give it a special cultural richness.

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- 4. (to) stop deforestation and to plant more trees
- (to) stop deforestation
- (to) plant more trees
- (to) stop cutting down trees
- (to) stop the cutting down of trees
- 5. control the climate, give us oxygen, and are home to many animals control the climate, give us oxygen

control the climate, and are home to many animals

give us oxygen, and are home to many animals

- 6. better
- 27. (to) lead (to)
- 28. harmful
- 29. are beginning/taking steps/aiming

to prohibit/forbid/restrict/outlaw/stop/prevent/eliminate/

discontinue the use of plastic bags

are implementing restrictions on plastic bags.

30. To protect the environment in our country, we should reduce pollution by keeping our streets, rivers, and forests clean. Planting more trees and saving water can also make a big difference. I think people should recycle and use eco-friendly products instead of plastic. If everyone takes small steps, together we can protect nature for future generations.



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4. People/They can/It helps ...

find more chances / handle problems more easily/ finish more work in less time feel happier and more successful/ feel less stressed/ finish tasks faster and stay organized ...

- 5. setting goals / avoiding delays / keeping a balanced life.
- 6. important
- 27. humour/humor
- 28. modern
- 29. witnessed/went to/was present at/ took part in/ was involved in/ joined/participated in ... one of his performances/ displays /events as well as ...

admired/acknowledged/commended/complimented/applauded/recognized/glorified/honored/appreciated his skills.

30. I don't think circuses are as popular in Azerbaijan today as they were in the past. Many people now prefer other types of entertainment, like movies, concerts, and sports events. Also, some people worry about animals in circuses, so they choose not to go. In my opinion, circuses are becoming less common, but they are still remembered as part of our cultural tradition.

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4. to clean/remove weeds (from rice fields)

to protect from weeds

Because beetles can remove weed.

5. without (strong/using) chemicals

using good insects

from bad pests

and the environment

6. special

27. (to) treat

28. fake

29. was indeed beneficial in several ways

offered some genuine health benefits.

had practical medicinal applications.

was actually useful for health purposes.

was actually useful for health purposes.

30. Some people prefer natural medicine because they believe it is safer and has fewer side effects than chemical medicine. They also trust traditional remedies that have been used by their families for many years. I think natural medicine makes people feel more connected to nature, but it is still important to be careful and use it correctly.